ICMPC10

Program



25-29 August 2008 Sapporo, Japan

The main venue ● Hokkaido University
The additional venue ● Glass Pyramid "Hidamari" at Moerenuma Park

SUPPORTED BY:







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- Hamanasu Foundation (Green Electricity Funds logo)
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- Hokudai Café Project (coffee/tea service)
- Sapporo Branch, KINOKUNIYA COMPANY LTD. (supporting the harpsichord event)
- Research Center for Integrative Mathematics, Hokkaido University (restaurant maps)

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- The Australian Music & Psychology Society (AMPS)
- The Argentine Society for the Cognitive Science of Music (SACCOM).
- The European Society for Cognitive Sciences of Music (ESCOM)
- The Korean Society for Music Perception and Cognition (KSMPC)
- The Society for Music Perception and Cognition (SMPC)
- The Society for Music Psychology of China (SMPC)

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Welcoming Messages (1)



Mayumi ADACHI Organizing Chair Associate Professor, Hokkaido University, Japan

Welcome to Sapporo and the 10th International Conference on Music Perception and Cognition (ICMPC). ICMPC has been advancing the knowledge of music on a scientific basis. Collectively, we approach everyday musical experiences such as listening, singing, performing, composing and learning from such disciplines as acoustics, psychology, sociology, neuroscience, computer science, musicology, music education, and music therapy. Converging synergies from these divergent perspectives give birth to new ideas, research tools, and theories.

It is appropriate that after our first meeting in Kyoto, Japan in 1989, ICMPC returns to Japan. With this opportunity, we, as an organization, must reflect on our contributions toward music research that would not have been possible without our existence. We must also challenge our relevance and ask ourselves "Where are we going?" "What is in our future?"

The policy and the program of this 10th anniversary meeting reflect my version of answers to such challenging questions: incorporating UN Human Development Index for the registration fees, encouraging best practice environmental policies, promoting collaborative efforts to improve research skills of developing researchers through pre-conference workshops, acknowledging the potentials of new researchers through Young Researcher Award, and outreaching our scientific contributions to the public. These special programs have been made possible by the generous donations and various contributions from more than 30 companies and organizations listed in this program.

ICMPC10 strives to provide a community of peers an intellectually challenging and vibrant five days of gathering. We have selected only 78% of more than 500 hopeful presenters for this summer's conference. The expanding diversity of our contributors reflects the challenges we face in the future. Our commitment toward science demands that we tackle these challenges.

I would like to thank all the international collaborators of APSCOM, SMPC, ESCOM, and SACCOM, more than 80 of whom contributed significant amounts of time in reviewing proposals as Scientific Advisory Board members and/or in reading numerous e-mails from me as Conference Advisory Board members. Both Yoshitaka Nakajima (Japanese representative for APSCOM) and I would like to express sincere thanks to Sun-Hee Chang (Vice President) and Kate Stevens (President) of APSCOM to put together the APSCOM 3 symposium, including two representatives from the Chinese Society for the first time, an important potential ally for APSCOM.

I would like to express my gratitude to James Carlsen, Lola Cuddy, Raymond MacDonald, Sandra Trehub, and Graham Welch for their time and commitment as Young Researcher Award Selection Committee, as well as Jane Davison, Glenn Schellenberg, and Richard Parncutt for their contributions in the Pre-conference Workshop for Developing Researchers, the first attempt at ICMPC. Furthermore, I would like to thank Kazuo Okanoya, Laurel Trainor, Glenn Schellenberg, Takayuki Nakata, and Sandra Trehub for their willingness to hold a public forum, again the first attempt at ICMPC.

My everlasting thanks continues to Ken'ichi Miyazaki, Program Chair who read every single proposal of more than 500 submissions, and his Program Committee members for their dedication to bringing excellence to the conference, to Yuzuru Hiraga, Organizing Co-chair who created and maintained the Submission Website, for thousands of hours of his time and energy contributed to technical and emotional support for the users, and to Yoshitaka Nakajima (another Organizing Co-chair) and to Kengo Ohgushi (ICMPC advisor) for their timely advice for important issues.

I am truly grateful for the fundraising efforts by Takashi Taniguchi, Keiko Arakawa, Masashi Yamada, Yoko Ogawa, Tadahiro Murao, Iwao Yoshino, and Yasuhiro Goto, and for Scott Lipscomb, who introduced me to one of the major sponsors of this conference, as well as for the President and the Trustees of SEMPRE, who contributed a significant amount of travel grants and a generous sponsorship for reception for ICMPC10 participants.

Finally, I would like to express my sincere appreciation for Yoshiaki Nihei (President), Etusko Hoshino (Vice President), Shin-ichiro Iwamiya (Former President), Yoko Oura and Hajime Fukui (Former Vice Presidents), and other Board members of JSMPC, who have given me their full support-financially and emotionally-for my quest toward ICMPC10 since I first wrote the official proposal in December 2004. Now, at the time of this meeting, both Board members and regular (or student) members of JSMPC are working together to operate the conference. What you see in this week, therefore, is the result of the four-year-long collaborative efforts made by all of JSMPC.

I wish you an enjoyable, fruitful, and memorable experience at ICMPC10.

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Welcoming Messages (2)



"Memory"

Yoshiaki NIHEI

The 5th President, Japanese Society for Music Perception and Cognition

In 1980, I was a young psychologist and attended the 22nd International Congress of Psychology in Leipzig. The opening gala concert for the Congress was a performance of Gewandhausorchester conducted by Kurt Masur. Ten years later, I went to the Gewandhausorchester concert in Sendai, Japan, where I used to live. That night, I was very fortunate to have an opportunity to sit at the same table with Maestro Masur and his wife during the welcome reception. I told him that I listened to his performance in Leipzig ten years ago. To my amazement, Maestro Mazur remembered every piece in that concert. He asked me, "I put one contemporary piece by Georg Katzer in the program specifically because it was a meeting of psychologists, and I suspected you might like something a little different to other audiences. What did you think of it?" Regrettably, I could not remember that particular piece.

Professor, Tohoku University, Japan

As the President of the Japanese Society for Music Perception and Cognition, I welcome all of you to ICMPC 10. Dr. Mayumi Adachi, the Chair of the Organizing Committee, and other Committee members have thoughtfully prepared a variety of programs for you, just as Kurt Masur did for his audience. I hope that each program and each presentation will leave you with fond memories of this very special 10th meeting in Japan.

Welcoming Messages (3)



Catherine (Kate) STEVENS

President, Asia-Pacific Society for the Cognitive Sciences of Music (APSCOM)

Secretary, Australian Music & Psychology Society (AMPS)

Associate Professor, University of Western Sydney, Australia

Welcome to the $3^{\rm rd}$ International Conference of the Asia-Pacific Society for the Cognitive Sciences of Music (APSCOM 3) held jointly with the $10^{\rm th}$ International Conference on Music Perception and Cognition. APSCOM — the Asia-Pacific Society for the Cognitive Sciences of Music — was established in 2000 with the foresight and guidance of Professor Kengo Ohgushi as an umbrella organization for music perception and cognition societies in the Asia-Pacific region.

The participating societies in APSCOM are the Japanese Society for Music Perception and Cognition (JSMPC), the Korean Society for Music Perception

and Cognition (KSMPC), and the Australian Music and Psychology Society (AMPS). APSCOM oversees meetings in the region on a three-year cycle. An inaugural meeting of APSCOM was held at the Kyushu Institute of Design in Fukuoka in May 2001. The first international conference, held jointly with the 7th ICMPC, took place in Sydney in July 2002 and the second international conference of APSCOM was convened at Ewha Womans University in Seoul in August 2005.

APSCOM 3 presents a wonderful opportunity to discuss the latest research in the cognitive sciences of music, to renew connections and friendships, and to meet new colleagues and friends. In particular, we welcome graduate students to APSCOM 3 and the 10th ICMPC. Although our academic and research worlds are now electronic and automated, conferences provide chances for face-to-face meetings, extended discussions, and enable graduate students and newer researchers to meet and become part of an international research community. We also extend a warm welcome to more established researchers and members of the arts and music communities from Asia-Pacific areas and internationally.

Returning to the Asia-Pacific region for the 10th anniversary of ICMPC is significant for a number of reasons. First, it reflects the growth of music perception and cognition research in the region and internationally in the two decades since the ICMPC was established and the inaugural meeting held in Kyoto in 1989. Second, it offers a chance for researchers in the region to get to know their colleagues and to foster new research collaborations. In this way, APSCOM 3 allows us to look *into* our region and make connections. Additionally, it emphasizes for the international community the vital and varied music and cultures of Asia and the Pacific. Our region is a rich source of inspiration and settings for much-needed cross-cultural and intercultural research in music perception and cognition. In this vein, I encourage all 10th ICMPC delegates, and especially those from the Asia-Pacific region, to attend the APSCOM General Meeting and the symposium organized by APSCOM Vice-President Dr Sun-Hee Chang entitled "The Latest Research Trends in Asia-Pacific Regions".

On behalf of the societies that comprise APSCOM, I thank Dr. Mayumi Adachi, Professors Yuzuru Hiraga, Yoshitaka Nakajima, Ken'ichi Miyazaki, Yoko Oura, and Minoru Tsuzaki, and other members of the 10th ICMPC Scientific, Technical and Organizing Committees, Professors Yoshiaki Nihei, Etsuko Hoshino, and other Board members in JSMPC for their dedication of time and energy in organizing this diverse and stimulating conference. Thousands of hours of their time, careful thought, and planning are palpable in the 10th ICMPC program — we are in their debt for the opportunity to discuss and debate new research ideas and findings in beautiful Sapporo. Enjoy the 10th ICMPC incorporating APSCOM 3, savour the scholarship and community that the program stimulates, and we look forward to seeing you at APSCOM events now and in the future.

Messages from the Founders of ICMPC



Kengo OHGUSHI
Organizing Chair, ICMPC 1
Professor Emeritus, Kyoto City University of Arts, Japan

I am delighted that ICMPC has returned to Japan nearly 20 years later. I would like to take this opportunity to look back at the first ICMPC in Kyoto.

I attended the 81st Audio Engineering Society conference held in Los Angeles in 1986 to present a paper on multi-channel stereophony for the High Definition Television. At that time, I was working for the NHK Science & Technical Research Laboratories in Japan. It was there that I met Professors Edward Carterette and Diana Deutsch, who also attended the conference as guest lecturers. They believed a regular international conference on music perception and cognition should be organized even though it was not the first of its kind. They requested that the first conference be held in Japan. After returning to Japan, I discussed this possibility with T. Umemoto, S. Namba, S. Kuwano, R. Teranishi, T. Koyazu, among others. After some discussion, we decided to hold the first international conference in Kyoto in 1989.

The supporting organization of the conference, the JSMPC (Japanese Society for Music Perception and Cognition) was established in March 1988 prior to ICMPC. The opening ceremony of JSMPC was held in Tokyo (March, 1988) and in Kyoto (April, 1988) with several lectures and music performances. We held an academic meeting semiannually. This tradition has been kept until now. Professor Umemoto took the first presidency of JSMPC. I worked as the secretary of JSMPC and published a report on the society's activities twice a year with the assistance of S. Morishita (a graduate student at that time).

The first ICMPC was held in Kyoto, during 17–19 November 1989. The conference officers were T. Umemoto (President), E. Carterette (Co-president), K. Ohgushi (Chair), D. Deutsch (Co-chair), S. Namba (Chair of Program Committee), S. Sonoko (Secretary of Program Committee), and other Japanese members. The Advisory Board consisted of W. J. Dowling, L. B. Meyer, J. R. Pierce, R. Plomp, J. C. Risset, M. R. Schroeder, J. A. Sloboda, J. Sundberg, E. Terhardt, W. D. Ward, K. Asai, T. Oyama, O. Kitamura, and H. Sakurabayashi. The conference was a success, thanks to the unified efforts of numerous JSMPC members. Over 200 persons from 12 countries participated in the conference. We received feedback from many participants from overseas saying that they enjoyed various aspects of the conference very much.

I am convinced that the 10^{th} ICMPC in Sapporo will be an exciting and enjoyable conference, supported by the leadership of Mayumi Adachi and the close cooperation of JSMPC members.



"Toward ICMPC 10"
Seiichiro NAMBA
Program Committee Chair, ICMPC 1
Professor Emeritus, Osaka University, Japan

The spring meeting of the Japanese Society for Music Perception and Cognition (JSMPC) was held in May 2008, where a symposium was held under the title "The activity of JSMPC during the last 20 years: Research into music perception and cognition from the past to the future," and there was an exciting discussion. In order to establish a new scientific society such as JSMPC, a demand for scientific knowledge is necessary.

The 1980s was a remarkable era for the studies of music perception and cognition, since many studies in this field were being actively conducted. Under such background, it was timely that the first International Conference for Music Perception and Cognition (ICMPC) was held in Kyoto in 1989. The success of the first ICMPC triggered ICMPC to be held in various places around the world every two years. The first ICMPC was also a cue for the establishment of JSMPC.

It is a great pleasure that ICMPC is held again in Japan in 2008, about 20 years after the first meeting. I believe that ICMPC 10 will be a milestone for further developments in the study of music perception and cognition.



Diana DEUTSCH
Organizing Co-chair, ICMPC 1
Professor, University of California, San Diego, USA

As one of the founders of the ICMPC series, and Co-Chair of the 1st ICMPC, it is a real pleasure to welcome you to the 10th International Conference on Music Perception and Cognition. It is exciting to see how this conference series has expanded and flourished, and to observe how strongly it has influenced the development of our new and rapidly growing field. It is in large part due to this historic series of meetings that our field has retained the international and interdisciplinary flavor which is so important to its progress.

The 1st ICMPC in Kyoto was a tremendous success, and it is most fitting that the 10th Anniversary of this landmark series should again be held in Japan – this time in the beautiful city of Sapporo. The present conference again has a strong international flavor, with 400 accepted papers from Asia (including Japan, Korea, China, Taiwan, Israel, Turkey, and India), Africa, Australia, the United Kingdom (England and Scotland), the European continent (The

Netherlands, France, Belgium, Germany, Austria, Sweden, Denmark, Norway, Finland, Poland, Spain, and Switzerland), and the Americas (the United States, Canada, and South America). A very broad range of topics is being covered, including music and brain function, cognition of musical structure, perception of musical patterns, music and language, emotional and aesthetic response, development of musical competence, expressive performance, timing issues, computational modeling, music in multimedia settings such as film, cross-cultural issues, social issues, perception of musical instrument sounds, effects of music on health, and unusual musical abilities and disabilities. Particularly noteworthy are the many papers that report findings stemming from collaborations that are both interdisciplinary in subject matter and international in authorship.

Since the time of the 1st ICMPC in 1989, there have been enormous advances in computer technology, so that we now have the means to generate, transform, and analyze sound patterns in ways that were unknown a couple of decades ago. This has hugely expanded the scope of research on music perception, cognition, and performance. Another important set of technological innovations during this time period involved brain scanning and other measures of physiological response, so that research on issues such as modularity of musical processing, relationships between music and language, and the neurological bases of emotional and aesthetic response to music have been greatly facilitated. The use of the web as a tool for recruiting subjects with unusual musical abilities and disabilities, and for close interactions between researchers in different parts of the globe, represents another important advance. All these developments are clear from the many exciting and innovative papers that are presented at this conference, and it is evident that our field is poised to make considerable further strides.

The 10th ICMPC will provide a unique opportunity for researchers and scholars from all over the world to network, initiate collaborations and share information about their latest theoretical ideas and research findings. It will serve as an invaluable experience for all those who attend.



John SLOBODA, FBA
Co-Director, ICMPC6 (UK, 2000)
Executive Council member of ESCOM
Professor, University of Keele, UK

I send my greetings to all participants at ICMPC10. I am very sorry that unusually intense committee duties in the UK make it impossible for me to attend the conference this time. I shall very much miss the excitement, collegiality, and excellent hospitality that I know will characterise this conference.

I was present at the First ICMPC in Kyoto in 1989, and I have the most

wonderful memories of the graciousness and hospitality of our Japanese hosts. It was also an act of great foresight and risk for our Japanese colleagues to take on the hosting of a new series for which the future was unknown. We have remained indebted to them for setting such a high standard from the start. This is not only about academic standards, but also standards of efficiency in organisation, standards of accommodation and equipment, and standards in the facilitation of cultural and social exchange, so that the participants have the best chance to become friends and collaborators, in the presence of excellent food, drink, and entertainment. In all these respects, our Japanese hosts pointed the way for every conference organising team that came after.

I always hoped that there would be another chance for ICMPC to come to Japan, and nearly 20 years later the chance has come, due to the energy and creativity of Mayumi Adachi and her colleagues. Even when there is a well-established tradition, each conference still requires an act of faith on the part of an organiser: faith that there will be sufficient submissions, faith that the finances will work out, faith that he or she is able to gather together enough people to help with the enormous work that such a conference represents, on top of all the normal duties of a faculty member in teaching, research, and administration which, unfortunately do not dissappear during the time of a conference. I can say this with some authority, as the co-organiser of ICMPC6 (2000).

The world is a very different place from what it was in 1989. Then there was a great shared optimism that the end of the cold war would create a new global harmony, with better lives for us all. Now, after the shocks of 9/11, Afghanistan and Iraq, tsunamis, typhoons and earthquakes, and the big problems of climate change and resource depletion, many of us face the future with fear and uncertainty. Will it even be possible or affordable to fly around the world to such conferences in 20 years time? We don't know. I am sure there will be animated discussion on these issues at the conference, whether formal or informal.

One thing we can be certain of. Music will remain an essential resource for people around the world. It will provide comfort, enlightenment, encouragement, and meaning, to people who may be experiencing all sorts of difficulties. If I have one hope for the conference, it is that the ideas and findings that are shared will help to ensure that, however uncertain the future, people of all ages, cultures, and background, will be able to obtain good access to music, and the means to develop their own musical talents to the maximum.

Have a great conference!

Venues

The Center for Research and Development in Higher Education at Hokkaido University



Hokkaido University is based on Sapporo Agricultural College, the nation's first university awarding bachelor's degrees established in 1876 with the support of Dr. William Smith Clark (then the President of the Massachusetts Agricultural College, USA). Everyone in Japan knows of Dr. Clark's name because of his message to his students when he left Sapporo: "Boys, be ambitious!" Four basic philoso-

phies deriving from the school's foundation have served as the core of Hokkaido University for over a century: Frontier Spirit ("lofty ambition" introduced by Dr. Clark), Global Perspectives (open-mindedness) All-round Education (the development of individuals with a well-rounded character, a high intellect, and a broad range of knowledge), and Practical Learning (return of the fruits of research to society through their application and practical use). The Center for Research and Development in Higher Education was established in 1995 to fulfill the following objectives: the development and the practice of the first-year undergraduate curricula, the research on the efficacy of higher education, the research on life-long learning, and the research on entrance examinations.

Descriptions based on "Message from the President" in the Hokkaido University brochure and http://educate.academic.hokudai.ac.jp/center/inform/purpose.html.

Glass Pyramid "HIDAMARI" at Moerenuma Park



Moerenuma Park is unique in that the park was constructed on what was once a site for a waste treatment plant. Waste landfill of the site and construction of the park's foundation began in 1979 and 1982, respectively, and the total amount of waste brought in before the treatment plant was finally closed in 1990 was 2.7 million tons. Moere Marsh, a rainwater runoff reservoir for a flood control pro-

ject of the national government, plays an important role in protecting the area from potential flood damage.

In March 1988, the sculptor Isamu Noguchi visited Sapporo for the first time. Living up to his expectations, the Sapporo Municipal Government entrusted the sculptor with designing the "park that is considered to be one complete sculpture." Serving as the symbol of Moerenuma Park, *Glass Pyramid* is its central facility. Filled with sunlight, the atrium overlooks the park and creates an expansive space for rest and relaxation that is integrated with nature. This facility accommodates a gallery introducing sculptor Isamu Noguchi with visuals and books, a multi-purpose space that serves as a place for citizens' cultural activities, restaurants, shops, etc. It is a place of exchanges, recreation, and relaxation for many visitors, irrespective of the weather or the season. During summer, the facility uses the Green Power Air-Conditioning System, i.e., cooling the entire building with snow from the last winter season stored underground. Descriptions based on http://www.sapporo-park.or.jp/moere/english.php#03>

ICMPC10 Conference Team

Available only in the printed version of the Program.

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Emmanuel Bigand (University of Bourgogne, France)

Roberto Bresin (KTH School of Computer Science and Communication, Department of Speech, Music and Hearing, Sweden)

Sun-Hee Chang (Seoul National University, South Korea)

Roberto Caterina (University of Bologna, Italy)

Eric Clarke (Oxford University, UK)

Annabel Cohen (University of Prince Edward Island, Canada)

Eugenia Costa-Giomi (University of Texas, USA)

Ian Cross (Cambridge University, UK)

Lori A. Custodero (Columbia University, USA)

Jane W. Davidson (Sheffield University, UK)

Giovanni De Poli (CSC-DEI, University of Padova, Italy)

Roger Dean (University of Western Sydney, Australia)

Peter Desain (University of Nijmegen, The Netherlands)

Diana Deutsch (University of California, San Diego, USA)

Tuomas Eerola (University of Jyvaskyla, Finland)

Ichiro Fujinaga (McGill University, Canada)

Alf Gabrielsson (Uppsala University, Sweden)

Robert Gjerdingen (Northwestern University, USA)

Susan Hallam (University of London, UK)

Andrea Halpern (Bucknell University, USA)

David Hargreaves (Roehampton University, UK)

Henkjan Honing (University of Amsterdam, The Netherlands)

Gert ten Hoopen (Leiden University, The Netherlands)

Andrew Horner (Hong Kong University of Science and Technology, Hong Kong)

David Huron (Ohio State University, USA)

Petr Janata (University of California, Davis, USA)

Patrik Juslin (Uppsala University, Sweden)

Roger Kendall (University of California, Los Angeles, USA)

Youn Kim (University of Hong Kong, Hong Kong)

Stefan Koelsch (Max Planck Institute for Human Cognitive and Brain Sciences, Germany)

Reinhard Kopiez (Hanover University of Music and Drama, Germany)

Carol Krumhansl (Cornell University, USA)

Alexandra Lamont (Keele University, UK)

Edward Large (Florida Atlantic University, USA)

Andreas C. Lehmann (School of Music, Wurzburg, Germany)

Scott Lipscomb (University of Minnesota, USA)

Jukka Louhivuori (University of Jyvaskyla, Finland)

Elizabeth W. Marvin (Eastman School of Music, USA)

Adam Ockelford (Roehampton University, UK)

Kengo Ohgushi (Kyoto City University of Arts, Japan)

Mariko Osaka (Osaka University, Japan)

Richard Parncutt (University of Graz, Austria)

Aniruddh Patel (The Neuroscience Institute, USA)

Bruce Pennycook (University of Texas at Austin, USA)

Isabelle Peretz (University of Montreal, Canada)

Bruno H. Repp (Haskins Laboratories, USA)

Nikki Rickard (Monash University, Australia)

Takayuki Sasaki (Miyagi Gakuin Women's University, Japan)

Glenn Schellenberg (University of Toronto at Mississauga, Canada)

Gottfried Schlaug (Harvard Medical School, USA)

Emery Schubert (University of New South Wales, Australia)

Favio Shifres (University of La Plata, Argentine)

Kate J. Stevens (University of Western Sydney, Australia)

Mari Tervaniemi (University of Helsinki, Finland)

Petri Toiviainen (University of Jyvaskyla, Finland)

William F. Thompson (Macquarie University, Australia)

Laurel J. Trainor (McMaster University, Canada)

Oliver Vitouch (University of Klagenfurt, Austria)

Sarah Wilson (University of Melbourne, Australia)

Joe Wolfe (University of New South Wales, Australia)

Masuzo Yanagida (Doshisha University, Japan)

Susan Young (University of Exeter, UK)

Marcel R. Zentner (University of Geneva, Switzerland)

Information for Delegates

How to Find a Presentation in the Program

1. Timetable

The timetable in the program shows an overall schedule of each day. Only the title of each symposium, the topic of each session, and the locations are given for individual presentations. Details of individual presentations are given after all the timetables. The locations of presentation rooms are shown in the diagram provided in the back of this program (see "Main Venue: Center for Research and Development in Higher Education at Hokkaido University").

2. Details of Individual Presentations

Each presentation except Keynote Speech is coded by a presentation ID in the following manner.

Ex. 3 AM2 - R07 - 02

Day Session Room Presentation Order (oral)

Board Number (poster)

Details of individual presentations include the title, the author, the author's affiliation, the topic of that session, the presentation room, and the presentation time.

Registration/Help Desk

Registration/Help Desk at the main venue (24–28 August) will be situated in the Entrance Hall of the Center for Research and Development in Higher Education. The opening time is as follows: 15:00–20:00 (24 August), 8:00–18:00 (25–27 August), and 8:00–13:00 (28 August). There will be no Registration but Help Desk available at the additional venue on 29 August, 8:35–17:00, near the entrance to Atrium 1. The Help Desk is the first place you should direct all enquiries during the conference, e.g., registration, accommodation, lunch tickets, social events, conference dinner, excursion, and information about the local area.

Delegate Badge

Admissions to conference sites and to social events will be identified by delegate badge only. Delegates are expected to wear their delegate badges all the time during the conference.

Messages and Notice Boards

There will be a message and notice board next to the Registration/Help Desk. All messages and updated information/announcements will be posted there. Please check this board regularly.

Coffee/Tea Breaks

Coffee/Tea breaks at Hokkaido University will be provided in three locations (Auditorium Foyer, E206, and En-yu Foyer) and those at Glass Pyramid will be provided in a section of Atrium 1. In order to minimize disposable items, no paper /plastic cups are provided. All delegates are expected to use their own cups provided in their registration package. We thank you for your cooperation. Student volunteers of Hokudai Cafè Project will be serving drinks for the conference with their equipments. We appreciate if each delegate could donate them at least one coin (e.g., 100 yen) per day.

Lunch

Regular lunch meals will be available at North Cafeteria at Hokkaido University. Those who bought organic lunch tickets can pick up their lunches at a specified area of North Cafeteria at Hokkaido University, and at coffee break tables at Glass Pyramid (on 29 August). Because there is no proper cafeteria that can serve many meals in Glass Pyramid, we recommend delegates either to buy organic lunch tickets from us or to bring their own

meals to Glass Pyramid on 29 August. If you bring your own lunch on 29 August, please make sure that the food can be stored in room temperature until lunchtime. If you are not particular about meals, you can find various foods in convenience stores near Hokkaido University or any of the conference hotels.

Alternative Lunch/Dinner (Please refer to the campus map in this program.)

The other places for meals on campus are also available during the conference. The locations and operating hours of places for meals on campus are as follows.

- Coop North Cafeteria (main lunch location for the conference): 10:00-18:00 (Mon-Fri), 10:00-14:00 (Sat)
- Restaurant "ELM" (operated by Sapporo Grand Hotel, 7-minute-walk south of the main venue): 11:30-17:00 (25, 28-29 August), 11:30-14:00 (26-27, August).
- Central Cafeteria (next to Restaurant "ELM"): 10:00-20:00 (1F, Mon-Fri), 11:00-19:00 (1F, Sat), 11:00-14:00 (2F, Mon-Fri only).
- · Clark Cafeteria (in the first floor of Clark Memorial Hall, see "C" on the campus map): 11:00-19:00 (Mon-Fri), 11:00-14:00 (Sat).

There are hundreds of restaurants and pubs near campus and Sapporo station for your dinner locations. Information for some of the restaurants and pubs is included in the registration package.

Certificate of Attendance and Receipts

A certificate of attendance can be issued only upon request. For a purchase at a commercial stand and every service that delegates purchase from Kinki Nippon Tourist Co. (the Conference Secretariat), a receipt will be provided.

Smoking

All the conference venues are non-smoking, except in designated smoking rooms and outside the buildings where ashtrays are provided.

Internet & Printing

There will be a few computers provided in the North Corner Room of En-yu Gakusha (located north of the main venue). Delegates can use these machines to access to an internet and to print out their documents. The duration of the use may be limited to 15 minutes when others are waiting. Those who wish to use their own computers for internet access at En-yu Gakusha need to make an arrangement at Help Desk.

Copy Machines

Copy machines are located in the 2^{nd} floor of Coop North Cafeteria. 10JPY per copy for monochrome of any size, and 50JPY or 80 JPY for full-color, depending on the size of the paper.

Public Telephone

A public telephone is located at the entrance of the main venue. A local call costs 10JPY per 3 minutes. A public telephone takes 10-, 50-, and 100-yen coin and/or a telephone card that can be purchased at a convenience store.

Convenience Stores

Several convenience stores are located on campus: the 2^{nd} floor of Coop North Cafeteria, the 2^{nd} floor of Central Cafeteria, and the 1^{st} floor of Coop Store (see the campus map in this program). Commercial convenience stores near campus and conference hotels are indicated with orange triangles in the campus map in this program.

Bank

There is no bank on campus. If you need to exchange currency, please ask Help Desk.

Post Office (Please refer to the campus map in this program.)

The Post offices ($\overline{\tau}$) are located at the corner of Kita 17 jo and Nishi 5 chome (N17 W5, on the way from the subway station "Kita 18 jo" to the North Gate of Hokkaido University, see "A" on the campus map) and in the building facing Nishi 5 chome street at Kita 14 jo (N14 W5, see "B"). The operating hours are from 9:00 to 17:00 (weekdays only).

ATM (Please refer to the campus map in this program.)

ATM machines are located in the first floor of Clark Memorial Hall (see "C" on the campus map), in the first floor of Central Cafeteria (see "D"), and in the first floor of Coop North Cafeteria (see "E"). The operating hours vary from one location to another, but usually between 10:00 and 17:00 (weekdays only).

Emergency

In case of emergency at the conference venues, please report to the Help Desk immediately. In case of emergency outside the conference venues, please dial 119 (fire, ambulance) or 110 (crime) on a phone. No coin is required for these numbers. English can be understood by an operator.

Social Events

The following events are available to all delegates and accompanying persons. The events with asterisk (*) require pre-booking. All events are free of charge unless specified.

- 1. Lunchtime concerts at North Cafeteria
 - · 26 August, 12:40-13:20: Bluegrass Band
 - · 27 August, 12:40-13:20: Hogaku (Japanese Traditional Music)
 - · 28 August, 12:45-13:25: Hokkaido University Mandolin Orchestra "AURORA"
- 2. SEMPRE Informal Social Event at North Cafeteria: 26 August, 19:00-20:30
 - Free snacks for delegates. A ticket for the first drink is provided to all the delegates in the registration package. Additional drink tickets can be purchased (300-600JPY per drink) during the social event at North Cafeteria.
- 3. Cultural Experience & City Walks (organized jointly by Sapporo International Communication Plaza Foundation): 28 August, afternoon. Participants are expected to contribute to the cost of the program (approximately 1,500 to 2,300JPY for materials, transportation, and gratuity for volunteers) on-site.
 - Kitsuke (kimono-wearing) & Origami (the art of paper folding), 15:00-17:00, will be held in En-yu Gakusha, one-story building located north of the main venue (*).
 - Shodo (Japanese calligraphy), 14:00-15:00, will be held in En-yu Gakusha, one-story
 modern building located north of the main venue (*). Participants can take their works as
 souvenirs.
 - Sado (tea ceremony) & Shopping, 13:30-16:30 (*). Pre-booked participants will meet at Entrance Hall of the main venue at 13:30, and will fall into two groups. One group will experience Sado at Hotel Okura first; the other group will go shopping first in Tanuki-koji, a shopping district with full of small establishments.
 - Soy Sauce Factory & Japanese Sake Museum/Factory, 13:30-17:00. Both pre-booked
 and later-joined participants will meet at Entrance Hall of the main venue at
 13:30, and will share a taxi to a local soy sauce factory, *Fukuyama Jozo*, and then
 to a local sake museum/factory, *Chitosezuru*.
 - Okurayama Ski-jump Stadium & Hokkaido Jingu Shrine, 13:30-17:30. Both pre-booked and later-joined participants will meet at Entrance Hall of the main venue at 13:30, and will share a taxi to Okurayama Ski-jump Stadium, where they can see the view of a ski jumper, and can have virtual experience of various winter sports in Winter Sports Museum. Participants will move to Hokkaido Jingu Shrine, resting in its park-like property before they take off.
 - · Visiting Otaru with Japanese Participants, 13:40-(21:00). Both pre-booked and later-

joined participants will visit Otaru, a charming ocean-side city maintaining historical buildings from Japan's rapid westernization in Meiji era. Some shops (e.g., LeTAO, Kagetsudo) will provide a special service for those who present ICMPC10 delegate badges. The detail of such shops will be available in the registration package. The first group will meet at the Entrance Hall of the main venue at 13:30, and will go from there; other groups will meet at the same location for later departure. The schedule for different departing time for Otaru will be posted at the Notice Board.

- 4. Poplar Cembalo Concert: 28 August, 17:30-19:00, Inner Space Garden at Kinokuniya Bookstore (co-hosted by Hokkaido University Museum Cembalo Academy)
 - Several participants of ICMPC10 will perform early music for the public along with a harpsichordist, Makiko Mizunaga.
- 5. Sea Fountain (Water Fountain Show): 29 August, 13:15-13:55, Moerenuma Park
 - In the original blueprint of Moerenuma Park, late Isamu Noguchi drew a 48-meter-diameter circle in the center of the park, a water fountain that could transform its shape into various forms of water sculptures. Noguchi's image was similar to the water fountain in Bay Front Park in Miami, on which the current water fountain in Moerenuma Park was based. The water can reach up to 25 meters above the ground. Its dynamism symbolizes the cosmos and the birth of a life form, filling the entire park with the joy of life. [The description of Sea Fountain (http://www.sapporo-park.or.jp/moere/moe/guidance2.php) with some modifications]
- 6. Farewell Concert: 29 August, 18:00-18:50, Atrium 2 at Glass Pyramid, Moerenuma Park
 - · Both traditional and original (jazz) shakuhachi performance by John Kaizan Neptune

Post-conference Excursions

Two one-day excursions will be held on 30 August. Each costs 7,500JPY (including lunch). If you have not signed up yet, you can do so at Registration/Help Desk until the lunchtime of 28 August.

Excursion A: Furano, Biei, & Zoo Course

Asahiyama Zoo is well known in Japan as the country's northernmost zoo and its unique animal displaying methods. It was a sensational news that the monthly visitors to Asahiyama Zoo had exceeded that of Ueno Zoo in Tokyo, very popular for its panda exhibition. At Asahiyama Zoo, you may feel how much the zoo cares the animals' welfare. You will meet a Borneo orangutan swinging on the rope strung at 17m high, a Polar bear jumping into the water just in front of you, a penguin "flying" in an arch-shaped tank over your head, and many more. Furano and Biei have reputations for their beautiful landscapes and featured in television commercials. The unimaginable beauty of the landscapes has attracted photographers and tourists from all over Japan.

Excursion B: Lake and Volcano Course

Toya Lake hosted the G8 summit in July. People there have been living with a volcano. You will visit the doughnut-shaped lake and then stroll around the crater that erupted in March 2000. The Ainu are indigenous people in Hokkaido. They had been sole inhabitants before the people from mainland Japan colonized Hokkaido. Porotokotan, "a village by a big lake" in Ainu language, was reconstructed near the Poroto Lake in 1965 as it had been in Siraoi-cho. There are several thatched-roof houses to reproduce the nature-loving atmosphere of the lives of the Ainu people.

AWARDS

ICMPC10 / SEMPRE Young Researcher Award (supported by NAMM)

The development of the field has produced an increasing number of students and young (new) researchers. The purpose of this award is two-fold. For students and young (new) researchers who are ready to apply, this award can identify those who can be the potential leader(s) in the field of music perception and cognition. For those who are not quite ready but are thinking of pursuing a research career, this award can motivate them, setting a goal for what they need to achieve to become a promising researcher. ICMPC10 has been able to establish this award with the generous support from SEMPRE and NAMM.

The award was to be granted to research papers of exceptional qualities submitted by full- or part-time students and young (meaning "new") researchers who completed their highest degree in the past 3 years in the field of music perception and cognition. Each applicant submitted a paper of up to 3000 words, blind reviewed by YRA Selection Committee consisting of 5 worldly renowned scholars in the related fields of music perception and cognition. A total of 35 applicants submitted their papers. The preliminary screening resulted in nine papers being selected for a short list. Of those, seven were identified as Honorable Mention, and two were selected to receive Outstanding Young Researcher Awards. Each of the two Award winners were granted with 168,000JPY (including £550 from SEMPRE) as their travel fund, and seven Honorable Mentions with 18,000JPY as partial support for their accommodations. Their names and paper titles are given below.

All but one papers are scheduled to be presented. We hope that many of you join their sessions, sharing your knowledge and wisdom with them (if you are senior researchers) or searching what you can learn from them (if you are junior or even senior researchers).

Outstanding Young Researcher Award Recipients**

Bradley W. Vines Stimulating music: Combining singing with brain stimulation to help stroke victims recover speech

Effect of Expressive Intent, Performer Expertise, and Listener Expertise on the Perception of Artistic Individuality in Organ Performance

* Ceremony and presentations will take place on 27 August at 17:30 (Auditorium)

The title of the paper may have been changed from the original submission for the award.

Honorable Mentions [†]

Bruno Gingras

Jessie Chen Error corrections in skilled string players

Lassi A. Liikkanen Music in everymind. Commonality of involuntary musical imagery

(3AM1-R04-03)

Molly J. Henry Perceived 'closeness' in pitch depends in part on perceived 'closeness' in

time: Further support for an auditory motion hypothesis (1PM1-R02-03)

Inbar Rothschild How music touches: The effects of loudness, pitch, timbre and vibrato on listeners' auditory-tactile metaphorical mappings (2PM1-R03-01)

Kirk N. Olsen Dynamic Changes of Intensity, Duration and Timbre: Effects on Judged

Loudness and Emotional Arousal (5AM2-S01-03)

Kat Agres Musical Change Deafness: The Inability to Detect Change in a Non-

Speech Auditory Domain (1PM2-R02-01)

Jessica Phillips-Silver Does amusic mean unmusical? (2PM2-R02-02)

[†] The presentation code in parenthesis shows the day, the session, the room, and the order of the author's presentation.

SEMPRE Travel Award

The Society for Education, Music and Psychology Research (SEMPRE) granted travel awards for many of the ICMPC 10 participants on the basis of merits and necessities. Out of 62 applicants, a total amount of £7,000 was awarded to 28 participants from the following countries: Argentine, Austria, Belgium, Brazil, Czech Republic, Germany, Israel, Nigeria, Republic of Korea, USA, and UK.

^{*} The title of the paper may have been changed from the original submission for the award.

NOTES FOR PRESENTERS

Instructions for Presenters in Oral Format

1. Equipments

A laptop PC (Windows XP or Mac OS X) can be arranged only when a presenter requested in advance or in case of emergency. Speakers MUST ensure that their equipments are in good order BEFORE the target session begins. Conference rooms will be open at least 10-15 minutes prior to each session, and technical assistants will be there to offer any support that you may require. It is desirable, however, for each presenter to check equipments well ahead of the session. The time available (other than the last minute opportunity described above) for your equipment-check up is the following.

- * 8/24/2008, 15:00-20:00 : all oral presenters on 8/25-28
- * 8/25/2008, 8:00-9:15 : all oral presenters on 8/25-28
- * 8/25/2008, 11:30-13:00 : Oral presenters in PM sessions of 8/25
- * 8/25/2008, 19:00-19:50 : Oral presenters on 8/26
- * 8/26/2008, 8:00-8:25 : Oral presenters in AM sessions of 8/26
- * 8/26/2008, 12:30-13:25 : Oral presenters in PM sessions of 8/26
- * 8/26/2008, 19:00-19:50 : Oral presenters on 8/27
- * 8/27/2008, 8:00-8:25 : Oral presenters in AM sessions of 8/27
- * 8/27/2008, 12:30-13:25 : Oral presenters in PM sessions of 8/27
- * 8/27/2008, 19:00-19:50 : Oral presenters on 8/28
- * 8/28/2008, 8:00-8:25 : Oral presenters in AM sessions of 8/28
- * 8/28/2008, 13:40-: Oral presenters on 8/29 must arrange equipment checkup in Glass Pyramid with a technical staff in the afternoon or in the evening of 8/28. Each presenter can sign-up for the check-up time at Registration Desk.
- * 8/29/2008, 8:45-9:10 : Oral presenters in AM sessions of 8/29
- * 8/29/2008, 13:30-14:00 : Oral presenters in PM sessions of 8/29

2. Punctuality

Speakers MUST respect the scheduled time of their presentation. All the presenters in each session MUST report to the session chair (or to the symposium organizer) at least 5 minutes prior to the beginning of that session. The duration of individual presentations in a symposium is up to the symposium organizer; however, the beginning and the ending time of each symposium MUST follow the conference schedule. The duration of an individual presentation in a thematic session is 30 minutes, including 20 minutes for the presentation, 8 minutes for Q & A, and 2 minutes for the preparation for the next presentation. This time schedule should be maintained even in case of paper cancellation. The other presenters are not allowed to extend their presentation or to begin the next presentation earlier than scheduled.

3. Courtesy

Because many of the delegates in this conference are not native speakers of English, <u>please speak slowly and clearly</u>. All presenters are expected to stay even after their turns and to participate in discussions throughout that session.

Instructions for Presenters in Poster Format

1. Display (in general)

All the posters (including those to be presented in Glass Pyramid on 8/29) MUST be posted and kept in the assigned board of the Hokkaido University rooms from 8/25 to 8/28, so that the delegates can explore all the posters regardless of their presentation dates. You can set your poster in the time below. Each poster is assigned with an ID (e.g., 2AM2-R07-01), and should be placed on the poster board with the same ID with pushpins provided in each room. If you come to the conference on 26 August or later, please place your poster in the assigned board as soon as possible.

- * 8/24/2008, 15:00-20:00
- * 8/25/2008, any time between 8:00 and 19:50

2. Display in Glass Pyramid on 8/29

The posters to be presented on the 5th day of the conference will be transferred from Hokkaido University to Glass Pyramid by the conference staff in the afternoon of 8/28. The presenters should check the location of their posters in Space 2 of Glass Pyramid in the morning of 8/29. Note that poster sessions on 8/29 will be open to the general public as a part of the outreaching program, "Exploring the World of Musical Science" (supported by NAMM). Conference staffs will serve as guides for regular visitors of Glass Pyramid, and will walk through posters with them.

3. Removal

Those who present their posters at Hokkaido University on 8/26 or 8/27 should keep their posters until 8/28, and should take them down during (or soon after) the lunchtime of 8/28. All the posters remaining on the poster board after 14:30 of 8/28 will be removed by the conference staff. Those who present their posters in Glass Pyramid on 8/29 should remove their posters after the afternoon poster session is over (i.e., 16:00). The posters remaining on the poster board after 16:30 will be removed by the conference staff.

4. Courtesy

Because many of the delegates in this conference are not native speakers of English, please speak slowly and clearly.

Instructions for Presenters in Demonstration Format

1. Display

The entire space (43.60 square-meters) of the assigned room can be used. A blackboard and a screen cannot be used at the same time. Audio output is only available through a TV monitor as default. All the equipments should be placed during the coffee break (10:30-10:40, 26 or 27 August) right before the presentation. However, the room setting should be checked in the following time.

- * 8/24/2008, 15:00-20:00
- * 8/25/2008, 8:00-9:15 or during any break throughout the day
- * 8/26/2008, 8:00-8:30
- * 8/27/2008, 8:00-8:30 (only those who will present on that day)

2. Removal

The presenters MUST remove their equipments from the room right after the session (i.e., during lunch break).

3. Courtesy

In case of having two or more demonstration sessions during 110 minutes, a presenter MUST post the schedule on the door before the first session begins, so that potential audiences will know when to attend. When a presenter leaves the demonstration site, he/she should post a memo on the door showing the time of the return. Because many of the delegates in this conference are not native speakers of English, please speak slowly and clearly.

Conference Overview

For the overview, an individual presentation is identified as a code, consisting of the day, the time of the session, the room, and the order of presentation in the target session (for oral) or the number of board in the target room (for poster). For example, "1PM1-R02-01" (oral) means "the first day, the first PM session, Room 2, the first presentation." Similarly, "2AM2-R07-01" means "the second day, the second AM session, Room 7, Poster Board No. 1." The detail of individual presentations (i.e., title, author's name, affiliation) is listed after the conference overview.

Sunday, 24 August 2008

	Workshop Room 1 (N242)	Workshop Room 2 (N232)	Workshop Room 3 (N244)	Workshop Room 4 (Auditorium)		
12:00 - 13:00	Registration for Pre	-conference Workshop	for Developing Researc	hers (Entrance Hall)		
13:00 - 15:00	Workshop 1: Qualitative methodology for music psychology	Workshop 2: Quantitative methodology for music psychology	Workshop 3: Theoretical content and quality control in music psychology			
	Instructor: Jane W. Davidson	Instructor: Glenn Schellenberg	Instructor: Richard Parncutt			
15:00 - 20:00		ICMPC10 Registrat	tion (Entrance Hall)			
15:00 - 20:00	Oral presente	Oral presenters (25-28 August) may check equipments after registration.				
	All poster presenters	may set their posters in	the assigned boards a	at Hokkaido University.		
16:00 - 19:00				AIRS International Expert Workshop: Advancing interdisciplinary research in singing		
				Co-chairs: Annabel J. Cohen; Mayumi Adachi		

Monday, 25 August 2008

			y, 20 /luguot				
	Room 1 (Auditorium)	Room 2 (E208)	Room 3 (E214)	Room 4 (E308)	Room 5 (E311)	Room 6 (En-yu-Lounge)	
8:00 - 18:00	(Additorialii)		Registration (En	· , ,	(L311)	(LII-yu-Louiige)	
8:00 - 19:50	All poster presenters may set their posters in the assigned board at Hokkaido University.						
8:00 - 9:15			<u> </u>		nts during this		
9:15 - 11:30			pening Session	<u> </u>			
9:15 - 9:30	Opening Remarks						
	Keynote Speech-1						
9:30 - 10:20		Jun-ichi Abe (Hokkaido University, Japan) Organization Processes in Music Perception					
		018411124	Keynote Sp		<u> </u>		
10:20 - 11:00	Japanese Voices -			niversity of Arts les and Techniqu		ese Language	
11:00 - 11:10			A Message fro	m Rencon			
11.00 - 11.10			Rencon Me	embers			
11:10 - 11:30			Welcome Per	formance			
11.10 - 11.30			Ainu Art F	Project			
11:30 - 13:00			Lunch (North	Cafeteria)			
11.00 10.00	Oral presenters in			· ·			
	Room 1 (Auditorium)	Room 2 (E208)	Room 3 (E214)	Room 4 (E308)	Room 5 (E311)	Room 6	
	Symposium 1. Music	(⊏200)	(EZ14)	(⊏300)	(E311)	(En-yu-Lounge)	
13:00 - 15:00	and health: Empirical investigations and theoretical constructs	Pitch	Rhythm, meter, and timing I	Education I		Rencon Event	
		1PM1-R02-01	1PM1-R03-01	1PM1-R04-01			
Ovel Cassisms		1PM1-R02-02	1PM1-R03-02	1PM1-R04-02			
Oral Sessions	Organizer: Laura Anne Mitchell	1PM1-R02-03	1PM1-R03-03	1PM1-R04-03			
		1PM1-R02-04	1PM1-R03-04	1PM1-R04-04			
15:00 - 15:15		Coffee Break	(Entrance Hal	I / E206 / En-y	/u-Foyer)		
15:15 - 17:15	Symposium 2. Investigating musical	Memory	Performance I	Development I	Neuroscience I		
Oral Sessions	performance: Aspects of self in advanced mu-	1PM2-R02-01	1PM2-R03-01	1PM2-R04-01	1PM2-R05-01		
Oral Occiono	sical learning across different musical genres	1PM2-R02-02	1PM2-R03-02	1PM2-R04-02	1PM2-R05-02		
	Organizer: Graham Frederick Welch	1PM2-R02-03	1PM2-R03-03	1PM2-R04-03	1PM2-R05-03		
		1PM2-R02-04	1PM2-R03-04	1PM2-R04-04	1PM2-R05-04		
17:15 - 17:30		Coffee Break	(Entrance Hal	I / E206 / En-y	/u-Foyer)		
17:30 - 19:00	Social interaction	Computational models and analyses I	Psychoacoustics I	Perception of musical structures	Music listening I		
	1PM3-R01-01	1PM3-R02-01	1PM3-R03-01	1PM3-R04-01	1PM3-R05-01		
Oral Sessions	1PM3-R01-02	1PM3-R02-02	1PM3-R03-02	1PM3-R04-02	1PM3-R05-02		
		1PM3-R02-03	1PM3-R03-03	1PM3-R04-03	1PM3-R05-03		
19:00 - 19:50	Oral presenters	on 26 Augus	st may check e	equipments dur	ing this time (d	or earlier).	

Thuesday, 26 August 2008

	Room 1	Room 2	Room 3	Room 4			
	(Auditorium)	(E208)	(E214)	(E308)			
8:00 - 18:00		Registration (Entrance Hall)				
8:30 - 10:30	Symposium 3. Applying music psychology	Melody	Performance II	Emotion in music I			
	Organizer: David Hargreaves	2AM1-R02-01	2AM1-R03-01	2AM1-R04-01			
Oral Session		2AM1-R02-02	2AM1-R03-02	2AM1-R04-02			
Oral Occount		2AM1-R02-03	2AM1-R03-03	2AM1-R04-03			
		2AM1-R02-04	2AM1-R03-04	2AM1-R04-04			
10:30 - 10:40	C	offee Break (Entrance F	łall / E206 / En-yu-Foy€	er)			
	Room 7	Room 8	Room 9	Room 10			
	(E207)	(E215)	(E216)	(E306)			
10:40 - 12:30	Musical scales and melody / Harmony and tonality / Timbre / Psychophysics and music acoustics	Rhythm and timing / Body movement/ Memory	Music listening and pref- erences / Development / Performance / Audio- visual interactions / Psychoacoustics	Emotional aspects / Rhythm and timing			
	2AM2-R07-01	2AM2-R08-01	2AM2-R09-01	2AM2-R10-01			
	2AM2-R07-03	2AM2-R08-03	2AM2-R09-03	2AM2-R10-03			
Poster &	2AM2-R07-05	2AM2-R08-05	2AM2-R09-05	2AM2-R10-05			
Demonstration	2AM2-R07-07	2AM2-R08-07	2AM2-R09-07	2AM2-R10-07			
Sessions	2AM2-R07-09	2AM2-R08-09	2AM2-R09-09	2AM2-R10-09			
	2AM2-R07-11	2AM2-R08-11	2AM2-R09-11	2AM2-R10-11			
	2AM2-R07-13	2AM2-R08-13	2AM2-R09-13	2AM2-R10-13			
12:30 - 13:30		Lunch & Lunchtime Co	oncert (North Cafeteria)				
	Room 1	Room 2	Room 3	Room 4			
	(Auditorium)	(E208)	(E214)	(E308)			
13:30 - 15:30	Symposium 4 (Invited). Absolute pitch and its implications for music perception and cognition	Rhythm, meter, and timing II	Music listening II	Emotion in music II			
	Organizer: Ken'ichi Miyazaki	2PM1-R02-01	2PM1-R03-01	2PM1-R04-01			
Oral Session		2PM1-R02-02	2PM1-R03-02	2PM1-R04-02			
Oral Occount		2PM1-R02-03	2PM1-R03-03	2PM1-R04-03			
		2PM1-R02-04	2PM1-R03-04	2PM1-R04-04			
15:30 - 15:45	C	offee Break (Entrance H	fall / E206 / En-yu-Foye	<u> </u>			
15:45 - 17:45	Symposium 5. Musical dynamics as adaptive, flexible behavior: The emergence of meaning and social life	Rhythm, meter, and timing III	Performance III	Education III			
	Organizer: Patricia M. Gray	2PM2-R02-01	2PM2-R03-01	2PM2-R04-01			
	,	2PM2-R02-02	2PM2-R03-02	2PM2-R04-02			
Oral Session		2PM2-R02-03	2PM2-R03-03	2PM2-R04-03			
		2PM2-R02-04	2PM2-R03-04	2PM2-R04-04			
17:45 - 18:00	C	offee Break <u>(Entrance F</u>	Hall / E206 / En-yu-Foye				
		*	1-3 (Auditorium)	·			
18:00 - 19:00		Laurel J. Trainor (McMa	aster University, Canada)				
19:00 - 19:50	Oral presenters of		c equipments during this	s time (or earlier).			
19:00 - 20:30							
	SEMPRE Informal Social Event (North Cafeteria): All delegates are welcome!						

Room 5	Room 6				
(E311)	(En-yu-Lounge)				
Registration (Entrance Hall)				
Therapy					
2AM1-R05-02					
2AM1-R05-03					
2AM1-R05-04					
2,	Coffee	Break (Entrance F	Hall / E206 / En-vu	-Fover)	
Room 11	Room 12	Room 13	Room 16	Room 17	Room 18
(E307)	(E312)	(E313)	(N242)	(N232)	(N244)
Education / Performance	Performance / Neuroscience	Neuroscience	Demonstration I	Demonstration II	
2AM2-R11-01	2AM2-R12-01	2AM2-R13-01	2AM2-R16-01	2AM2-R17-01	
2AM2-R11-03	2AM2-R12-03	2AM2-R13-03			
2AM2-R11-05	2AM2-R12-05	(cancel)			
2AM2-R11-07	2AM2-R12-07	2AM2-R13-07			
2AM2-R11-09	2AM2-R12-09	2AM2-R13-09			
2AM2-R11-11	2AM2-R12-11	2AM2-R13-11			
2AM2-R11-13	2AM2-R12-13	(cancel)			
	Lund	ch & Lunchtime Co	oncert (North Cafet	eria)	
Room 5	Room 6				
(E311)	(En-yu-Lounge)				
Education II					
2PM1-R05-01					
2PM1-R05-02					
2PM1-R05-03					
2PM1-R05-04					
	Coffee	Break (Entrance F	lall / E206 / En-yu	-Foyer)	
Computational models and					
analyses II					
_					
000000000					
2PM2-R05-01					
2PM2-R05-02					
2PM2-R05-03 2PM2-R05-04					
ZMIVIZ-KUD-U4	-0-"	Bussle /Futures	Iall / F206 / F	Farran	
	Coffee	Break (Entrance F	iair / E206 / En-yu	-royer)	

Wndnesday, 27 August 2008

	D 1	5 0	D 0	D 4
	Room 1	Room 2	Room 3	Room 4
8:00 - 18:00	(Auditorium)	(E208)	(E214)	(E308)
8:30 - 10:30	Cumposium 6 Asathatia		Entrance Hall)	Mamani and imagani
8:30 - 10:30	Symposium 6. Aesthetic evaluation and cognitive classification of music in experts and laymen: Behavioral and	Timbre I	Computatinal models and analyses III 3AM1-R03-01	Memory and imagery 3AM1-R04-01
	electrophysiological data	3AM1-R02-02	3AM1-R03-02	3AM1-R04-02
Oral Session	Organizer: Elvira	3AM1-R02-03	3AM1-R03-03	3AM1-R04-03
	Brattico	3AM1-R02-04	3AM1-R03-04	3AM1-R04-04
10:30 - 10:40	C	offee Break (Entrance H	Hall / E206 / En-yu-Foye	er)
	Room 7	Room 8	Room 9	Room 10
	(E207)	(E215)	(E216)	(E306)
10:40 - 12:30	Musical scales and melody / Harmony and tonality / Timbre / Psychophysics and music acoustics	Rhythm and timing / Body movement / Memory	Music listening and preferences / Development / Performance / Audio-visual interactions / Psychoacoustics	Emotional aspects / Rhythm and timing
	3AM2-R07-02	3AM2-R08-02	3AM2-R09-02	3AM2-R10-02
Poster &	3AM2-R07-04	3AM2-R08-04	3AM2-R09-04	3AM2-R10-04
Demonstration	3AM2-R07-06	3AM2-R08-06	3AM2-R09-06	3AM2-R10-06
Sessions	3AM2-R07-08	3AM2-R08-08	3AM2-R09-08	3AM2-R10-08
	3AM2-R07-10	3AM2-R08-10	3AM2-R09-10	3AM2-R10-10
10.00 10.00	3AM2-R07-12	3AM2-R08-12	3AM2-R09-12	3AM2-R10-12
12:30 - 13:30	D 1		oncert (North Cafeteria)	D 4
	Room 1	Room 2 (E208)	Room 3 (E214)	Room 4 (E308)
13:30 - 15:30	(Auditorium) Symposium 7.	Timing and performance	Music listening III	Emotion in music II
10.00	Music and health: A paradoxical relationship	Timing and performance	Widolo Hotelining in	Emotion in mode in
Oral Session	Organizer: Gunter Kreutz	3PM1-R02-01 3PM1-R02-02 3PM1-R02-03 3PM1-R02-04	3PM1-R03-01 3PM1-R03-02 3PM1-R03-03 3PM1-R03-04	3PM1-R04-01 3PM1-R04-02 3PM1-R04-03 3PM1-R04-04
15:30 - 15:45	C	offee Break (Entrance F	Hall / E206 / En-yu-Foye	er)
15:45 - 17:15	Symposium 9. Musical emotions: Effect of structural and perform- ance cues	Development II	Audio-visual interaction	Music and language
Oral Session	Organizer: Petri Toiviainen	3PM2-R02-01 3PM2-R02-02	3PM2-R03-01 3PM2-R03-02	3PM2-R04-01 3PM2-R04-02
		3PM2-R02-03	3PM2-R03-03	3PM2-R04-03
17:15 - 17:30	C	offee Break (Entrance F	łall / E206 / En-yu-Foy€	er)
17:30 - 19:00	Young R	esearcher Award Ceren	nony & Presentation (Au	ditorium)
18:00 - 18:30		ntent, Performer Expertis	niversity, Canada), et al. ee, and Listener Expertis n Organ Performance	
18:30 - 19:00		: Combining Singing with	British Columbia, Canada h <i>Brain Stimulation to He</i> r <i>Speech</i>	
19:00 - 19:50	Oral presenters of	n 28 August may check	c equipments during this	s time (or earlier).

Room 5	Room 6				
(E311)	(En-yu-Lounge)				
Registration (Entrance Hall)				
Performance IV					
3AM1-R05-01					
3AM1-R05-02 3AM1-R05-03					
3AM1-R05-04					
3/1VI1 1100 04	Coffee	Break (Entrance b		-Fover)	
Room 11	Room 12	Room 13	Room 16	Room 17	Room 18
(E307)	(E312)	(E313)	(N242)	(N232)	(N244)
Education /	Performance /	Neuroscience	Demonstration Ⅲ	Demonstration IV	Demonstration V
Performance	Neuroscience				
0.440 544 00	0.4.40 540.00	0.4140 540.00	0.1.10 5.00.0	0.4.40 5.7.5.	0.000 7:00
3AM2-R11-02 3AM2-R11-04	3AM2-R12-02 3AM2-R12-04	3AM2-R13-02 3AM2-R13-04	3AM2-R16-01	3AM2-R17-01	3AM2-R18-01
3AM2-R11-04 3AM2-R11-06	3AM2-R12-04 3AM2-R12-06	3AM2-R13-04 3AM2-R13-06			
3AM2-R11-08	3AM2-R12-08	3AM2-R13-08			
3AM2-R11-10	3AM2-R12-10	3AM2-R13-10			
3AM2-R11-12	3AM2-R12-12				
	Lun	ch & Lunchtime Co	oncert (North Cafet	eria)	
Room 5	Room 6				
(E311)	(En-yu-Lounge)				
	Symposium 8. ICMPC- Rencon: Toward new				
	research on designing				
	expression in musical performance				
	performance				
	Organizer: Mitsuyo Hashida				
		Dunale (Fintures a	Iall / F20C / Fa	Favor)	
Harmony and	Coffee	break (Entrance F	Hall / E206 / En-yu	-Foyer)	
tonality I					
2DM2 D25 01					
3PM2-R05-01 3PM2-R05-02					
3PM2-R05-02 3PM2-R05-03					
01 IVIZ-1\00-00	Coffee	Break (Entrance I	Hall / E206 / En-yu	-Fover)	
Ora	I presenters on 28	August may check	c equipments durin	g this time (or ear	lier).
		<u> </u>		_	•

Thursday, 28 August 2008

	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	
0.00 10.00	(Auditorium)	(E208)	(E214)	(E308)	(E311)	(En-yu-Lounge)	
8:00 - 13:00	2 1 10		Registration (E	, ,			
8:30 - 10:30	Experiencing musical multime- dia: Empirical in- vestigations of	Timbre II	Performance V	Neuroscience II	Movement		
Oral Session	cross-modal perception &	4AM1-R02-01	4AM1-R03-01		4AM1-R05-01		
Grai Godolori	cognition	4AM1-R02-02	4AM1-R03-02	4AM1-R04-02	4AM1-R05-02		
	Organizer: Scott D.	4AM1-R02-03	4AM1-R03-03	4AM1-R04-03	4AM1-R05-03		
	Lipscomb	4AM1-R02-04	4AM1-R03-04	4AM1-R04-04	4AM1-R05-04		
10:30 - 10:40		Coffee Br	eak (Entrance H	all / E206 / En-	yu-Foyer)		
10:40 - 12:40	(invited). Animal calls, music, and language:	Harmony and tonality II	Music listening IV	Emotion in music IV	Neuroscience III		
Oral Session	Search for com- mon themes in	4AM2-R02-01	4AM2-R03-01	4AM2-R04-01	4AM2-R05-01		
Oral Ocession	evolution	4AM2-R02-02	4AM2-R03-02	4AM2-R04-02	4AM2-R05-02		
	Organizer: Kazuo	4AM2-R02-03	4AM2-R03-03	4AM2-R04-03	4AM2-R05-03		
	Okanoya	4AM2-R02-04	4AM2-R03-04	4AM2-R04-04	4AM2-R05-04		
12:40 - 13:40		Lunch	& Lunchtime Co	ncert (North Caf	eteria)		
13:40 - 15:30		ICI	MPC General Me	eeting (Auditoriur	n)		
13:40 -	Oral pres	enters on 29 Au	ugust must arrar with a techr		heck in Glass P	yramid	
13:30 -		Social Eve	ents (Cultural Ex	perience, City W	/alk, etc.)		
15:00 - 17:00		Kitsuke (Kir	mono experience)	& Origami (Pap	er folding)*		
14:00 - 15:00			Shodo (Cal	ligraphy)*			
13:30 - 17:00		Soy Sauce	Factory & Japar	nese <i>Sake</i> Musei	um/Factory		
13:30 - 16:30		S	Sado (Tea ceremo	ony) & Shopping*	k		
13:30 - 17:30		Okurayama Ski-jump Stadium & Hokkaido Jingu Shrine					
(13:40) -		Visit	ing <i>Otaru</i> with Ja	apanese participa	ants		
			* Pre-bookin	g required.			
17:30 - 19:00	Pop	olar Harpsichord	Concert (Inner	Garden at Kinok	uniya Book Stor	·e)	
		Makiko Mizui	naga (Harpsichor	dist) & ICMPC10	participants		

Friday, 29 August 2008

	Space 1	Sna	ce 2	Atrium 1	Atrium 2
9:15 - 10:45	•	Зра		Ethnomusicology	Athum 2
9.10 - 10.40	Meeting &			Ethnomusicology	
	Symposium: The latest research			5AM1-A01-01	
Oral	trends in Asia- Pacific regions			5AM1-A01-02	
Sessions	_			5AM1-A01-03	
	Organizer: Sun-Hee Chang			JAIVIT-A01-00	
10:45 - 11:00		Co	offee Break (Atrium	1)	
11:00 - 12:30	Psychoacoustics II 5AM2-S01-01	tive / Developmer and disorders / Co	volutional perspec- nt / Neuroscience computational mod- es (until 12:50)	Public Forum & Mini Concert. "What do we know about music and child develop-	
	5AM2-S01-02	5AM2-S02-01	5AM2-S02-03	ment?"	
Oral &	5AM2-S01-03	5AM2-S02-05	5AM2-S02-07	(until 13:30)	
Poster		5AM2-S02-09	5AM2-S02-11	Organizer:	
Sessions		5AM2-S02-13	5AM2-S02-15	Mayumi Adachi	
		5AM2-S02-17	5AM2-S02-19	Pianist:	
		5AM2-S02-21	5AM2-S02-23	Jura Margulis	
		5AM2-S02-25			
		Lu _r	nch		
13:00 - 14:10	Wate	er Fountain Show "	Sea Fountain" in th	ne park (13:15 - 13	:55)*
14:10 - 15:40	Performance VI	Music listening a Development (until		Cognitive processes and music psychology	
	5PM1-S01-01			5PM1-A01-01	
Oral &	5PM1-S01-02	5PM1-S02-02	(cancel)	5PM1-A01-02	
Poster	5PM1-S01-03	5PM1-S02-06	5PM1-S02-08	5PM1-A01-03	
Sessions		5PM1-S02-10	5PM1-S02-12		
		5PM1-S02-14	5PM1-S02-16		
		5PM1-S02-18	5PM1-S02-20		
		5PM1-S02-22	5PM1-S02-24 5PM1-S02-26		
16:00 - 16:10		Co	offee Break (Atrium	1)	
	Neuroscience and pathology			,	The Heikyoku (Heike-Biwa) Performance
Oral	5PM2-S01-01				(until 17:10)
Sessions	5PM2-S01-02				Takatsune Suzuki
	5PM2-S01-03				
		Fare	well Concert (Atriu	m 2)	
18:00 - 18:50	John <i>Kaizan</i> Neptune & Takao Naoi				
19:00 - 21:00			Conference Dinner		

^{*} The park offers Water Fountain Show 4 times on 29 August: 10:30 (S), 13:15, 16:15, and 19:15. The morning show is a short version (15min), and the other shows last approximately 40min. The show may be canceled when it rains.

Sunday, 24 August 2008

Pre-conference Workshop for Developing Researchers (13:00-15:00)

■WORKSHOP 1: QUALITATIVE METHODOLOGY FOR MUSIC PSYCHOLOGY (N242)

Jane W. Davidson (University of Western Australia, Australia)

Qualitative research is a term that embraces a wide range of approaches in the social sciences. In essence, qualitative approaches aim to provide in-depth understanding of human behaviours, and traditionally contrast to quantitative approaches. In this workshop we shall begin by understanding the best methods to collect such data. Then, an overview of techniques for data analysis will be made, drawing upon practical examples and carrying out short exercises within the group. Finally, a brief exploration of how best to report these findings will be undertaken. Since qualitative data in music psychology and music education investigations are most typically drawn from interviews, behavioural observation and/or notes (e.g., diaries, field notes, case notes), examples from these three different data sources will be explored.

About the Instructor

Jane Davidson is currently the Callaway-Tunley Chair of Music at University of Western Australia. She has also worked for more than 13 years at the University of Sheffield, UK, where she and colleagues have established a strong research grouping and large post-graduate student body working in music psychology. Jane has more than 100 scholarly contributions on topics ranging from expressive body movement in musical performance to music therapy interventions with multiple sclerosis patients. She studied in Newcastle-upon-Tyne, London, Leeds in UK and Quebec in Canada, and has qualifications in vocal performance, dance choreography, counselling and primary school education besides her degrees in music and music psychology research. She has given guest lectures worldwide and has been a visiting professor at the Hong Kong Institute of Education, Universidade de Aveiro (Portugal) and Luzern Konservatorium.

■WORKSHOP 2: QUANTITATIVE METHODOLOGY FOR MUSIC PSYCHOLOGY (N232)

Glenn Schellenberg (University of Toronto at Mississauga, Canada)

The workshop will examine issues central to empirical research in music psychology that adopts a quantitative approach. Experimental studies, which have random assignment and allow for inferences of causation, will be examined separately from correlational or quasi-experimental studies, which look for associations between the topic of interest and pre-existing differences among individuals (or groups of individuals). In true experiments, our ability to generalize to the population of interest depends on whether we reject the null hypothesis successfully, our sample size, and the degree to which our sample is representative of the population under consideration. In correlational studies, our conclusions are limited to associations; the direction of causation could go either way, and the association may be influenced or mediated by other variables. Each of these issues will be highlighted with specific examples from the literature and Schellenberg's research, with particular attention to claims that exposure to music gives rise to nonmusical benefits.

About the Instructor

Glenn Schellenberg is Professor of Psychology at the University of Toronto at Mississauga and Secretary of the Society for Music Perception and Cognition. His research focuses on cognitive developmental issues in the auditory domain, particularly on reciprocal influences between basic psychological processes and musical structures. He is best known for his studies of the cognitive (nonmusical) consequences of music listening and formal music lessons. He also studies music preferences and emotional responding to music. He obtained his PhD from Cornell University in 1994, majoring in human experimental psychology with a minor in statistics. Before coming to the University of Toronto in 1998, he held positions at the University of Windsor and Dalhousie University.

■ WORKSHOP 3: THEORETICAL CONTENT AND QUALITY CONTROL IN MUSIC PSYCHOLOGY (N244)

Richard Parncutt (University of Graz, Austria)

What are the main ingredients of a good theoretical paper, or of the theoretical part of an empirical paper - either spoken or written, in music psychology or any other discipline? I recommend focusing on a single issue or question, and expressing that issue or question as clearly and concisely as possible. Motivate the audience or reader by explaining why your question is interesting (e.g.: What practical implications could different possible answers have?) and by documenting aspects of the problem that have been addressed or neglected in previous research. Then summarize the established background material in relevant disciplines. Break your question into subquestions, and address those in detail in the main part of the presentation. In the conclusion, present a clear thesis that answers the question posed at the beginning, then summarize the main arguments for and against your thesis. As you submit your work for presentation at conferences or publication in journals, it is a good idea to think in advance about how it will be evaluated. How will your reviewers evaluate aspects of your work such as its relevance for a given conference or journal, its overall academic quality, the quality of the presentation, the appropriateness of the title, and the content of the abstract?

About the Instructor

Richard Parncutt is Professor of Systematic Musicology at the University of Graz, Austria. His research addresses musical structure (pitch, consonance, harmony, tonality, melody, counterpoint, tension, rhythm, meter, accent), performance (psychology, piano, applications), the origins of tonality and of music, and musicological interdisciplinarity. He holds qualifications in music and physics from the University of Melbourne and a PhD from the University of New England. He was guest researcher with Ernst Terhardt in Munich, Johan Sundberg in Stockholm, Annabel Cohen in Halifax, Al Bregman in Montreal, and John Sloboda in Keele, England. Until 1998 he was lecturer at the University of Keele.

AIRS International Expert Workshop (16:00-19:00)

■ADVANCING INTERDISCIPLINARY RESEARCH IN SINGING (AUDITORIUM)

Co-chairs Annabel J. Cohen (University of Prince Edward Island, Canada);

Mayumi Adachi (Hokkaido University, Japan)

Laurel Trainor; Esther Mang; Isabel Peretz; Takayuki Nakata; Sandra

Speakers Trehub; Bradley Vines; Gottfried Schlaug; Graham Welch; Jane Ginsborg; Godfrey Baldacchino; Maija Fredrikson; Rachel Heydon;

Grenville Hancox

A major international research collaboration entitled "AIRS – Advancing Interdisciplinary Research in Singing" (http://vre.upei.ca/airs) includes over 50 scholars from more than a dozen countries. The AIRS Expert Workshop brings together AIRS researchers from countries such as Japan, Canada, Australia, Finland, China, UK., and USA. They will share information among themselves as well as with the greater ICMPC10 audience, both students and faculty. Each of the AIRS research themes will be introduced by a specialist researcher, and papers providing specific research examples within these themes will be presented. Professor Sandra Trehub (University of Toronto, Canada) will provide a commentary on the material presented. Open discussion will follow.

Monday, 25 August 2008

Opening Session (9:15-11:30), Auditorium

■ OPENING REMARKS

Mayumi Adachi (Hokkaido University, Japan)

■ KEYNOTE SPEECH 1

Organization Processes in Music Perception

Jun-ichi Abe (Hokkaido University, Japan)

About the Speaker

Jun-ichi Abe is a Professor in the Department of Psychology of Hokkaido University, Sapporo, JAPAN. Abe received his Bachelor of Engineering in Applied Physics from Hokkaido University in 1969. Then, he changed his field from Applied Physics to Experimental Psychology. In those days in Japan, it was truly difficult to change a field of study at a graduate level. Nevertheless, he received his M.A. in Psychology from Hokkaido University in 1974. One year later, he started his academic career when he became an Instructor (nowadays called Assistant Professor) in the Department of Psychology of Hokkaido University. Ever since, he has been engaged in the research and the education of cognitive psychology and cognitive science at his alma mater. His research is wide-ranged, both thematically and methodologically. His topics include language comprehension, knowledge representation and its use, attention and memory, and music perception while his methodologies encompass behavioral experiments, neuroimaging experiments, and computational modeling. A number of researchers have received their doctorates (PhD) under his supervision, and some of them are currently recognized as the leaders of research in music perception and cognition in Japan. He was the first Editor of the Journal of Music Perception and Cognition, published by the Japanese Society for Music Perception and Cognition, playing a significant role in establishing the journal for JSMPC. As the Chair of this year's Annual Conference of Japanese Psychological Association, he is currently working hard toward a successful program for everyone.

■ KEYNOTE SPEECH 2

Japanese Voices—A Video Archive of Singing Styles and Techniques in the Japanese Language

Ichiro Nakayama (Osaka University of Arts, Japan)

About the Speaker

Dr. Ichiro Nakayama was born in Kanazawa, Japan in 1940. He graduated from Osaka University in 1964, and received M.E. degree and Doctoral degree in 1966 and 1980, respectively, both from Osaka University, Japan. He worked with the Institute of Scientific and Industrial Research, Osaka University from 1969 till 1991. In 1991, he moved to the Department of Musicology, Osaka University of Arts, and since 1996 he has been a professor of musical acoustics. His current research interest is the Japanese singing voice. He received the Grand-Prix in the Recording Section at Art Festival 2005, promoted by the Agency of Cultural Affairs, Japan, for "Môsô Biwa: NAGATA Hojun's World."

■ A MESSAGE FROM RENCON

Rencon members

■ WELCOME PERFORMANCE

Ainu Art Project

<Traditional Music for Tonkor> 1. Ikersote (Anti-demon Music)

2. Tokitoranran (Spring Late), etc.

<Original Music> Four seasons, etc.

<Traditional Dance> 1. Emus rimuse (Sword Dance)

2. Ku rimuse (Bow Dance)

3. Futare cui (Big Tree Dance)

4. Cikap rimuse (Bird Dance), etc.

<Contemporary Expressions> 1. Makunarera (Wind of the History)

2. Atuyso (Over the Ocean)

3. Song of Joy

About the Performers

Ainu Art Project was founded in 2000 by a group of young Ainu descendents who got together to re-build the Ainu Ship "Itaomacip" for the first time in 200 years. Later, their families and others also joined this Ainu creative team, currently consisting of 23 members. The goal of Ainu Art Project goes beyond maintaining their traditional culture, exploring spontaneous, modern expressions of Ainu culture. The group performs internationally, participating in Canoe Festivals overseas, contributing their art works in various exhibitions in and out of Hokkaido. The members express their own interpretation of Ainu World through traditional dances and contemporary original performances.

Members

Koji Yuki: Woodprint Artist, traditional dancer

Yoshimichi Hayasaka: Sculptor, guitarist, traditional dancer

Shoji Fukumoto: Sculptor, tonkor (Ainu harp) player

Yuka Hayasaka: Embroidery Artist, traditional dance, Sapporo Ainu Center staff

Katsunari Shintani: Sculptor, guitarist, bike shop employee Shiho Yuki: Embroidery, traditional dancer, mukkur player

Mitsuko Fukumoto: Embroider, keyboard player Yumi Shintani: Embroidery, traditional dancer

And others (traditional dancers, modern Ainu expressionists, children)

Lunchtime Concert (12:00-12:50), North Cafeteria

TBA

Oral Presentation (13:00-15:00)

■ SYMPOSIUM 1. MUSIC AND HEALTH: EMPIRICAL INVESTIGATIONS AND THEORETICAL CONSTRUCTS (AUDITORIUM)

Organizer	Laura Anne Mitchell (Glasgow Caledonian University, UK)
1PM1-R01-01	The Influence of Cognitive Style on Pain Relief Using Preferred Music Laura Mitchell, John McDowall, Raymond MacDonald Glasgow Caledonian University, UK
1PM1-R01-02	Music and Videogame Play: The Effects of Self-Selected and Experimenter-Selected Music on Performance and Experience Gianna Cassidy, Raymond MacDonald Glasgow Caledonian University, UK
1PM1-R01-03	'It Just Makes Me Feel Better': Music and Emotional Health Over the Youth-Adult Transition Douglas Lonie, Patrick West, Graeme Wilson MRC Social and Public Health Sciences Unit, UK; Newcastle University, UK
1PM1-R01-04	A Mixed Methods Investigation into the Effects of Music on Individuals with Dementia Julie C. De Simone, Raymond MacDonald Glasgow Caledonian University, UK
1PM1-R01-05	Researching the Relationship Between Music and Health: An Overview of Published Research and Key Themes Raymond MacDonald, Laura Mitchell Glasgow Caledonian University, UK
Discussant	Eugenia Costa-Giomi (University of Texas at Austin, USA)

■Pitch (E208)

1PM1-R02-01 (13:00-13:30)	The Correlation Between Absolute Pitch and Adaptation to Transposed Keyboards Keun-Ah Jeon, Suk Won Yi, Kyungil Kim Seoul National University, Korea; Ajou University, Korea
1PM1-R02-02 (13:30-14:00)	Simultaneous Pitch Perception in Absolute and Non-Absolute Pitch Possessors David J.T. Marco, Neil McLachlan, Sarah Wilson University of Melbourne, Australia
1PM1-R02-03	Perceived 'Closeness' in Pitch Depends in Part on Perceived 'Closeness' in Time: Further Support for an Auditory Motion Hypothesis
(14:00-14:30)	Molly J. Henry, J. Devin McAuley Bowling Green State University, USA

1PM1-R02-04 Exposure to Ambiguous Tone Sequences Induces Short-Term Plasticity in Pitch Perception

(14:30-15:00) A. Seither-Preisler, L. Johnson, S. Seither, B. Luetkenhoener

University of Graz, Austria; Muenster University Hospital, Germany

■Rhythm, meter, and timing I (E214)

1PM1-R03-01 (13:00-13:30)	Investigating the Human-Specificity of Synchronization to Music Aniruddh D. Patel, John R. Iversen, Micah R. Bregman, Irena Schulz, Charles Schulz The Neurosciences Institute, USA; Birdlovers Only Rescue Service Inc., USA
1PM1-R03-02 (13:30-14:00)	Identifying Timing by Sound: Timbral Qualities of Micro-Rhythm Anne Danielsen, Carl-Haakon Waadeland, Henrik G. Sundt University of Oslo, Norway; Norwegian University of Science and Technology, Norway; Norwegian Network for Technology Acoustics and Music, Norway
1PM1-R03-03 (14:00-14:30)	Stealing Time: How Grace Notes Can Be Added Peter Desain, Renee Timmers Radboud University Nijmegen, The Netherlands
1PM1-R03-04 (14:30-15:00)	Exploration and Imitation of the Timing of Grace Notes Renee Timmers, Peter Desain Radboud University Nijmegen, The Netherlands

■Education I (E308)

1PM1-R04-01	Learning Rhythm: The Impact of Visual Presentation
(13:00-13:30)	Frank Heuser, Scott D. Lipscomb, Glenn Pohland
	University of California at Los Angeles, USA; University of Minnesota, USA
1PM1-R04-02	Teaching Expressivity to Advanced Instrumentalists
(13:30-14:00)	Katie Zhukov
	Sydney Conservatorium of Music, Australia
1PM1-R04-03	The Significance of Qualitative Approach in the Research of Musical Cognition: A Study Methodology Using the Concept of Inter-Subjectivity
(14:00-14:30)	Yasuko Murakami
	Kyoritsu Women's University, Japan
1PM1-R04-04	73 Forms of Actions (Diverse Exercises) Included in German Gehoerbildung-Books Published Between 1889 and 1983
(14:30-15:00)	Luis Estrada-Rodriguez
	Universidad Nacional Autonóma de México, Mexico

Rencon Event (13:00-15:00), En-yu-lounge

Oral Presentation (15:15-17:15)

■SYMPOSIUM 2. INVESTIGATING MUSICAL PERFORMANCE: ASPECTS OF SELF IN ADVANCED MUSICAL LEARNING ACROSS DIFFERENT MUSICAL GENRES (AUDITORIUM)

Organizer	Graham Frederick Welch (IOE University of London, UK)
1PM2-R01-01	Investigating Musical Performance: A Longitudinal Comparison of Advanced Musical Learners' Attitudes and Perceptions Towards Musical Skills Ioulia Papageorgi, Andrea Creech, Graham Frederick Welch IOE University of London, UK
1PM2-R01-02	Subjective Values and Musical Self-Efficacy: The Relationship Between Musical Self-Efficacy and Time, Effort, Perceived Relevance and Pleasure in Musical Activities Amongst Undergraduate Music Students Andrea Creech, Ioulia Papageorgi, Graham Frederick Welch IOE University of London, UK
1PM2-R01-03	Musical Self, Genre, and Gender as Factors in Higher Education Learning in Music Graham Frederick Welch, Ioulia Papageorgi, Andrea Creech $IOE\ University\ of\ London,\ UK$
1PM2-R01-04	Eminence Lessons: Eminent Composers' Perceptions of Learning and Teaching Practices in Music Composition Margaret S. Barrett University of Queensland, Australia
Discussant	Raymond MacDonald (Glasgow Caledonian University, UK)

■Memory (E208)

1PM2-R02-01	$thm:musical Change Deafness: The Inability to Detect Change in a Non-Speech Auditory \\ Domain$
(15:15-15:45)	Kat R. Agres, Carol L. Krumhansl Cornell University, USA
1PM2-R02-02	The Effect of Timbre and Pitch Level on the Suzuki Violin Student's Processing of Familiar Melodies
(15:45-16:15)	Crystal Peebles Florida State University, USA
1PM2-R02-03 (16:15-16:45)	Modelling Memory Responses in a Melody Recognition Task Andrea R. Halpern, Daniel Müllensiefen, Geraint Wiggins Bucknell University, USA; Goldsmiths University of London, UK
1PM2-R02-04 (16:45-17:15)	An Exploration of How Music Can Modify Long Term Memory Sherilene M. Carr, N.S. Rickard Monash University, Australia

■Performance I (E214)

1PM2-R03-01 (15:15-15:45)	Priming Preferred Tempo in Multi-Sectional Music Peter Martens Texas Tech University, USA
1PM2-R03-02 (15:45-16:15)	MuSA.RT and the Pedal: The Role of the Sustain Pedal in Clarifying Tonal Structure Elaine Chew, Alexandre R. J. François University of Southern California, USA
1PM2-R03-03 (16:15-16:45)	On the Effect of Performance Evaluation in Acquiring Samba Rhythm Masato Kawakami, Tsutomu Fujinami <i>JAIST, Japan</i>
1PM2-R03-04	A Pianist's Expression in the Role of Co-Performer: Changes in Timing and Dynamics Through Communicative Interaction with a Violinist
(16:45-17:15)	Yuriko Kubota Independent Researcher, Japan

■Development I (E308)

1PM2-R04-01	Categorization of Melody During the First Year of Life
(15:15-15:45)	Eugenia Costa-Giomi, Leslie Cohen, Danielle Solan, Ashley Borck
	University of Texas at Austin, USA
1PM2-R04-02	Development of Tonal Organization: A Case Study in Melodic Improvisation
(15:45-16:15)	Pirkko A. Paananen
	University of Jyväskylä, Finland
1PM2-R04-03	Origin of Singing; Infants' Vocalization in Solitude
(16:15-16:45)	Yohko Shimada, Shoji Itakura
	Kyoto University, Japan
1PM2-R04-04	Music in Our Lives: An Investigation of Music Learning Between 9-19 Years of Age
(16:45-17:15)	Jane Davidson, Paul Evans, Robert Faulkner, Gary E. McPherson
	University of Western Australia, Australia; University of Illinois at Urbana-
	Champaign, USA

■Neuroscience I (E311)

1PM2-R05-01	Time Courses of Cortical Beta and Gamma-Band Activity During Listening to
	Metronome Sounds in Different Tempi
(15:15-15:45)	Takako Fujioka, Edward W. Large, Laurel J. Trainor, Bernhard Ross
	Rotman Research Institute, Canada; Florida Atlantic University, USA; McMaster
	University, Canada
1PM2-R05-02	The Effect of Musical Training on the Subcortical Processing of Musical Intervals
(15:45-16:15)	Kyung Myun Lee, Erika Skoe, Nina Kraus, Richard D. Ashley
	Northwestern University, USA
1PM2-R05-03	Beat Initiation versus Continued Beat Perception: The Role of Motor Areas in the Brain
(16:15-16:45)	Jessica A. Grahn, James B. Rowe
(MRC Cognition and Brain Sciences Unit, UK
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1PM2-R05-04 fMRI Investigation of an Enculturation Effect Among Western and Turkish Listeners (16:45-17:15) Steven M. Demorest, Steven J. Morrison, Laura A. Stambaugh, Munir N. Beken,

Todd Richards, Clark Johnson

University of Washington, USA; University of California at Los Angeles, USA

Oral Presentation (17:30-19:00)

■ Social interaction (AUDITORIUM)

1PM3-R01-01	Exploring Enforced Occupational Change in Opera Singers: A Case Study
	Investigation into the Effects of Musical Identity in the Context of Career Change
(17:30-18:00)	Jane Oakland, Raymond MacDonald, Paul Flowers
	Glasgow Caledonian University, UK
1PM3-R01-02	Non-Musician Adult Perspectives on the Role of Music in the Formation and
	Maintenance of Musical Identities: An Interpretative Phenomenological Analysis (IPA)
(18:00-18:30)	G.N. Caldwell, Raymond MacDonald, B. Duncan
	Glasgow Caledonian University, UK

■Computational models and analyses I (E208)

Realizing Feature Exaggeration in Scale-Performance on the Piano
Shinya Morita, Norio Emura, Masanobu Miura, Seiko Akinaga, Masuzo Yanagida
Ryukoku University, Japan; Shukugawa Gakuin College, Japan; Doshisha University, Japan
Development of an Automatic Basso Continuo Playing System for Baroque Music Performers
Masahiro Niizuma, Masaki Matsubara, Hiroaki Saito Keio University, Japan
Gaussian Process Regression for Rendering Music Performance
Keiko Teramura, Hideharu Okuma, Yuusaku Taniguchi, Shimpei Makimoto, Shinichi Maeda NAIST, Japan; Kyoto University, Japan

■Psychoacoustics I (E214)

1PM3-R03-01	Sensitivity to Temporal Deviations on the Starting Point or the Ending Point of "Frequency" Glides
(17:30-18:00)	Satomi Tanaka, Minoru Tsuzaki, Eriko Aiba, Hiroaki Kato Kyoto City University of Arts, Japan; ATR-CIS, Japan
1PM3-R03-02	Factors Influencing Spatial Pattern Recognition in a Musical Context
(18:00-18:30)	Blas Payri, Josè-Luis Miralles-Bono
	Universidad Politécnica de Valencia, Spain
1PM3-R03-03	On the Factors of the Spatial Impressions of Reproduced Music in Surround Sound
	Comparing Recording Techniques
(18:30-19:00)	Toru Kamekawa, Atsushi Marui
	Tokyo University of the Arts, Japan

■Perception of musical structures (E308)

1PM3-R04-01	Beginnings, Middles, and Endings: The Effect of Musical Parameters on the
	Perception of Intrinsic Formal Functionality
(17:30-18:00)	Michel Vallières, Daphne Tan, William E. Caplin, Joseph Shenker, Stephen
	McAdams
	McGill University, Canada; University of Rochester, USA
1PM3-R04-02	Effects of Leading and Following Contexts on the Music Sound Restoration
(18:00-18:30)	Takayuki Sasaki
	Miyagi Gakuin Women's University, Japan
1PM3-R04-03	Children's Impression and Expression of Major, Minor, Whole-Tone, and Korean Traditional Scales
(18:30-19:00)	Eunsil Park
	Seoul National University, Korea

■Music listening I (E311)

1PM3-R05-01 (17:30-18:00)	Metaphors of Motion in Listeners' Verbal Reports Riitta Rautio University of Jyväskylä, Finland
1PM3-R05-02	Factors Influencing Music Preference Among Japanese Listeners Over 50 Years Old: Why do They Like Certain Songs?
(18:00-18:30)	Eri Hirokawa Nagoya College of Music, Japan
1PM3-R05-03	The Enjoyment in Opera — An Empirical Study of Visitors' Experience in Music Theatre
(18:30-19:00)	Johanna Jobst, Sabine Boerner University of Konstanz, Germany

Tuesday, 26 August 2008

Oral Presentation (8:30-10:30)

■SYMPOSIUM 3. APPLYING MUSIC PSYCHOLOGY (AUDITORIUM)

Organizer David J. Hargreaves (Roehampton University, UK)

2AM1-R01-01 Learning Musical Skill Through Everyday Musical Activities

Hiromichi Mito

Miyagi University of Education, Japan

2AM1-R01-02 Musical Identities in Improvising Musicians

Raymond MacDonald, Graeme Wilson

Glasgow Caledonian University, UK, Newcastle University, UK

2AM1-R01-03 Towards a Music Curriculum for Children with Complex Needs

Adam Ockelford

Roehampton University, UK

2AM1-R01-04 Music Psychology: Developments and Applications

David J. Hargreaves

Roehampton University, UK

Discussant Scott D. Lipscomb (University of Minnesota, USA)

■Melody (E208)

2AM1-R02-01 (8:30-9:00)	Polynomial Contour as a Core Feature for Representing Melodies Daniel Müllensiefen, Geraint Wiggins Goldsmiths University of London, UK
2AM1-R02-02 (9:00-9:30)	Perceptual Segmentation of Melodies: Ambiguity, Rules and Statistical Learning Marcus T. Pearce, Daniel Müllensiefen, Geraint Wiggins, Klaus Frieler Goldsmiths University of London, UK; University of Hamburg, Germany
2AM1-R02-03 (9:30-10:00)	Pitch Space Processing and Melodic Expectancies in Tonal and Atonal Contexts Juan Fernando Anta National University of La Plata, Argentina
2AM1-R02-04 (10:00-10:30)	Recognition of Microtonal Musical Intervals by Performers and Composers Terumi Narushima, Greg Schiemer, Emery Schubert, Richard Parncutt University of Wollongong, Australia; University of New South Wales, Australia; University of Graz, Austria

■Performance II (E214)

2AM1-R03-01	Experimentally Investigating the Use of Score Features for Computational Models of Expressive Timing
(8:30-9:00)	Sebastian Flossmann, Maarten Grachten, Gerhard Widmer JKU Linz, Austria
2AM1-R03-02	Chopin's Rubato: A Solution
(9:00-9:30)	Manfred Clynes
	Georgetown University, USA
2AM1-R03-03	Intuitive Visualization of Gestures in Expressive Timing: A Case Study on the Final
	Ritard
(9:30-10:00)	Ritard Maarten Grachten, Werner Goebl, Sebastian Flossmann, Gerhard Widmer
(9:30-10:00)	
(9:30-10:00) 2AM1-R03-04	Maarten Grachten, Werner Goebl, Sebastian Flossmann, Gerhard Widmer
, ,	Maarten Grachten, Werner Goebl, Sebastian Flossmann, Gerhard Widmer JKU Linz, Austria; McGill University, Canada

■Emotion in music I (E308)

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2AM1-R04-01	Why do Listeners Enjoy Music That Makes Them Weep?
(8:30-9:00)	David Huron
	Ohio State University, USA
2AM1-R04-02	Construction of a Quantitative Scale for Cheerfulness of Short Melodies
(9:00-9:30)	Kenta Shoji, Masashi Yamada
	Kanazawa Institute of Technology, Japan
2AM1-R04-03	The Influence of Social Feedback on the Emotional Effects of Music
(9:30-10:00)	Hauke Egermann, Oliver Grewe, Reinhard Kopiez, Eckart Altenmüller
	Hannover University of Music and Drama, Germany
2AM1-R04-04	Construction and Validation of a Music-Directed Attention Scale (MDAS): A
	Preliminary Study
(10:00-10:30)	Joanna Kantor-Martynuska
	Warsaw School of Social Psychology, Poland

■Therapy (E311)

2AM1-R05-02	The Effects of Music Therapy on Declarative Memory Processes in Moderately
	Impaired Dementia Populations
(9:00-9:30)	M. Lynch, S.R. Toukhsati, D. O'Connor, M. Thaut, P.C. Bennett, B. Barber
	Monash University, Australia; Colorado State University, USA; National Aging
	Research Institute, Australia
2AM1-R05-03	The Effects of Music Therapy, Animal-Assisted Therapy and Diversional Therapy on
	Attention and Memory Processes of Individuals with Probable Alzheimer's Dementia
(9:30-10:00)	R. Kharsas, S.R. Toukhsati, D. O'Connor, M. Thaut, P.C. Bennett, B. Barber
	Monash University, Australia; Colorado State University, USA; National Aging
	Research Institute, Australia

2AM1-R05-04 An Empirical Study of Proactive Multimedia Therapy Contents for Public: Production Design and Cognitive Response Measurements

(10:00-10:30) Irene Eunyoung Lee, Charles-François Latchoumane, Jaeseung Jeong

KAIST, Korea

Poster	Presentation (10:40-12:30)
E207	Musical scales and melody / Harmony and tonality / Timbre / Psychophysics and music acoustics I
2AM2-R07-01	The Relative Prevalence of Medieval Modes and the Origin of the Leading Tone Richard Parncutt, Daniela Prem University of Graz, Austria
2AM2-R07-03	The Impact of Uniqueness in Musical Scales on Mistuning Detection Marco Lehmann, Reinhard Kopiez Hannover University of Music and Drama, Germany
2AM2-R07-05	Assessing the Role of Sensory Consonance in Trained Musicians' Tuning Preferences Johanna Devaney, Ichiro Fujinaga <i>McGill University, Canada</i>
2AM2-R07-07	Estimating the Perception of Complexity in Musical Harmony Jose Fornari, Tuomas Eerola University of Jyväskylä, Finland
2AM2-R07-09	A Hybrid Model for Timbre Perception — Part 2: The Texture of Sound Hiroko Terasawa, Patty Huang, Jonathan Abel, Jonathan Berger Stanford University, USA;
2AM2-R07-11	Effects of Temporal Synchrony Between Two Sounds on Perceptual Impression Space and Its Relation to the Cochlear Delays Eriko Aiba, Minoru Tsuzaki, Satomi Tanaka, Masashi Unoki Kyoto City University of Arts, Japan; JAIST, Japan
2AM2-R07-13	The Chromelodeon Scale: A Psychoacoustical Model of Roughness versus Harry Partch's One Footed Bridge Alexandre Torres Porres University of São Paulo, Brazil

E215 Rhythm and timing / Body movement / Memory I 2AM2-R08-01 Effects of Musical Training and Tapping the Beat on Perceived Complexity of a Rhythm Louis N. Vinke, J. Devin McAuley Bowling Green State University, USA 2AM2-R08-03 Examining the Relationship Between Phonological Skills and Temporal Processing in Very Young Children Charles Wigley, Janet Fletcher, Jane Davidson University of Western Australia, Australia

2AM2-R08-05 Moving to Music: The Influence of Familiarity, Enjoyment, and Groove on Spontaneous Dance Bradley W. Vines, Petr Janata University of British Columbia, Canada; University of California at Davis, USA 2AM2-R08-07 'Notes Inégales' in Contemporary Performance Practice Dirk Moelants Ghent University, Belgium 2AM2-R08-09 Long-Term Memory for Simple and Complex Music: Quantity and Quality of Practice Jane Ginsborg, Jenny Pitkin Royal Northern College of Music, UK 2AM2-R08-11 Nameability: Can Unique Verbal Labels Improve Recollection of Music and Faces? Jack D. Birchfield, James C. Bartlett, Andrea R. Halpern University of Texas at Dallas, USA; Bucknell University, USA 2AM2-R08-13 Memory for Tempo in Oral Music Traditions: Evidence for Absolute Tempo in Aboriginal Ceremonial Song? Freva Bailes, Linda Barwick University of Western Sydney, Australia; University of Sydney, Australia Music listening and preferences / Development / Performance / E216 Audio-visual interactions / Psychoacoustics I 2AM2-R09-01 Effects of Orchestration on Musicians' and Nonmusicians' Perceptions of Musical Tension Brian A. Silvey University of Texas at Austin, USA 2AM2-R09-03 Musicians' Transformations of the Listening Process: An Exploratory Study Caroline Davis Northwestern University, USA 2AM2-R09-05 Who Listens to What Music, and Why? Correlations Between Personality, Music Preferences, and Motives for Listening in a Sample of Older Adults Petri Laukka Uppsala University, Sweden 2AM2-R09-07 Does Music Taste Last? A Mixed Methods Study of Music Taste Over the Youth-Adult Transition Douglas Lonie, Patrick West, Graeme Wilson MRC Social and Public Health Sciences Unit, UK; Newcastle University, UK 2AM2-R09-09 The Effects of Kindermusik Training on Infants' Abilities to Encode Musical Rhythm David W. Gerry, Ashley Faux, Laurel J. Trainor McMaster University, Canada 2AM2-R09-11 A Perceptual Study on Asynchrony Between Auditory and Visual Stimuli: The Effect of Anticipation by Motion or Periodicity

Minori Saikawa, Kohei Washikita, Masashi Yamada

Kanazawa Institute of Technology, Japan

Computational Model of Congruency Between Music and Video Tetsuro Kitahara, Masahiro Nishiyama, Hiroshi G. Okuno Kwansei Gakuin University, Japan; Kyoto University, Japan

E306	Emotional aspects / Rhythm and timing I
2AM2-R10-01	Music and Emotion: An Experimental Study on Emotional Responses from Musicians and Nonmusicians to Modal Musical Excerpts with Tempo Variation Danilo Ramos, José Lino Oliveira Bueno, Emmanuel Bigand University of São Paulo, Brazil; University of Bourgogne, France
2AM2-R10-03	Cognitive Styles Influence Perceived Musical Coherence Gunter Kreutz, Laura Mitchell, John McDowall, Emery Schubert University of Oldenburg, Germany; Glasgow Caledonian University, UK; University of New South Wales, Australia
2AM2-R10-05	Comparison Between Perceived Emotion and Felt Emotion in Music Listening: Analysis of Individual Difference and Musical Expertise by Use of Factor Score Etsuko Hoshino Ueno Gakuen University, Japan
2AM2-R10-07	Therapeutic Forgetting? Relaxing Music Counters Hyperconsolidation of Emotionally Arousing Stimuli Lauren Velik, N.S. Rickard Monash University, Australia
2AM2-R10-09	Emotion-Related Autonomic Nerve Activity with Musical Performance and Perception Hidehiro Nakahara, Shinichi Furuya, Tsutomu Masuko, Satoshi Obata, Hiroshi Kinoshita Morinomiya University of Medical Sciences, Japan; Kwansei Gakuin University, Japan; Mukogawa Women's University, Japan; Osaka University, Japan
2AM2-R10-11	Rhythm Play and Enhanced Emotional Sensitivity in Children Yuriko Nakanishi, Takayuki Nakata Nagasaki Prefectural Center for Children Women and Persons with Disabilities, Japan; Future University-Hakodate, Japan
2AM2-R10-13	Steady Beat Production (SBP) with Various External Stimuli by 7 th Grade Students Yo Jung Han, Sun-Hee Chang Seoul National University, Korea

E307	Education / Performance I
2AM2-R11-01	Rhythm and Reading: Improvement of Reading Fluency Using a Rhythm-Based Pedagogical Technique Scott D. Lipscomb, Dee Lundell, Corey Sevett, Larry Scripp University of Minnesota, USA; Minneapolis Public Schools, USA; Music-in-Education National Consortium, USA; New England Conservatory, USA
2AM2-R11-03	Effects of Metacognitive Instruction on Thinking During Piano Practice in Experienced Pianists and Novices Iwao Yoshino Hokkaido University of Education, Japan
2AM2-R11-05	Stirling Silver: Understanding the Psychology of Group Singing for Health and Wellbeing Jane Davidson, Andrea Lange, Bev McNamara, Sue Jenkins, Gill Lewin, Lorna Rosenwax University of Western Australia, Australia; Curtin University of Technology, Australia
2AM2-R11-07	Music Provision in Young Children's Education: Scottish Perspectives Raymond MacDonald, Lana Carlton, Katie Reid, Tom Bancroft, Cerin Richardson Glasgow Caledonian University, UK; University of Glasgow, UK; ABC Creative Music, UK; Edinburgh City Council, UK
2AM2-R11-09	The Effect of Contextual Interference on Instrumental Practice: An Application of a Motor Learning Principle Laura A. Stambaugh, Steven M. Demorest University of Washington, USA
2AM2-R11-11	Influence of Bipolar Disorder on Musical Performance Veronica Gaspar, Virgil Pavel, Stefan Spulber National University of Music Bucharest, Romania; "Dr. Al. Obregia" Psychiatry Clinical Hospital, Romania; Karolinska Institute, Sweden
2AM2-R11-13	Timing and Dynamics in Infant-Directed Singing Takayuki Nakata, Sandra E. Trehub Future University-Hakodate, Japan; University of Toronto at Mississauga, Canada
E312	Performance / Neuroscience I
2AM2-R12-01	Effect of Harmonic Distance on Performance Expression

E312	Performance / Neuroscience I
2AM2-R12-01	Effect of Harmonic Distance on Performance Expression Christopher Bartlette Baylor University, USA
2AM2-R12-03	Pre-Symbolic Musical Expressiveness: A Case Study Related to the Performer's Expression in Singing Jin Hyun Kim University of Cologne, Germany
2AM2-R12-05	An Investigation into the Relationship Between Student Typologies and the Experience of Performance Anxiety in Adolescent Musicians

Ioulia Papageorgi
IOE University of London, UK

2AM2-R12-07 Kinematics and Muscular Activity of Upper Extremity Movements in Piano Keystroke by Professional Pianists

Shinichi Furuya, Tomoko Aoki, Hidehiro Nakahara, Hiroshi Kinoshita

Kwansei Gakuin University, Japan; Prefectural University of Kumamoto, Japan; Morinomiya University of Medical Sciences, Japan; Osaka University, Japan

2AM2-R12-09 The Difference in Neural Correlates of Singing a Familiar Song and a Newly Learned Song: A fMRI Study

Shizuka Uetsuki, Tatsuya Kakigi, Hiroshi Kinoshita, Kazumasa Yokoyama Hyogo Prefectural Rehabilitation Center Nishi-Harima, Japan; Osaka University, Japan

2AM2-R12-11 Music Playing Enhances Auditory Memory Trace: Evidence from Event-Related Potentials

Keiko Kamiyama, Kentaro Katahira, Dilshat Abla, Kazuo Okanoya RIKEN Brain Science Institute, Japan

2AM2-R12-13 Comparison Between Expert and None-Expert Pianists' Cognitive Processes in Piano Playing: Quantitative and Qualitative Studies

Michiko Ono, Toshihiko Matsuka, Masakazu Iwasaka, Masaki Hara, You Nakayama Chiba University, Japan; Yamaha Music Foundation, Japan

F313 Neuroscience 2AM2-R13-01 Neural Mechanism of Melody Perception Revealed by Functional Magnetic Resonance Miho Yamauchi, Takuya Hayashi, Akihide Yamamoto, Hiroshi Sato, Hidehiro Iida National Cardiovascular Center Research Institute, Japan 2AM2-R13-03 Investigating the Perception of Harmonic Triads: An fMRI Study Takashi X. Fujisawa, Norman D. Cook Kansei Gakuin University, Japan; Kansai University, Japan 2AM2-R13-07 Investigation of the Musician's Brain Activation During Different Music Listening Modes: A Near-Infrared Spectroscopy Study Toshie Matsui, Koji Kazai, Minoru Tsuzaki, Haruhiro Katayose JST, Japan; Kwansei Gakuin University, Japan; Kyoto City University of Arts, Japan 2AM2-R13-09 Non-Right-Handedness as a Neurophysiological Selection Variable in Musicians: The Influence of Early Beginning and Practice on the Incidence of Handedness Reinhard Kopiez, Niels Galley, Andreas C. Lehmann, Marco Lehmann, Hauke Egermann

2AM2-R13-11 Comparing Cortical Networks Underpinning Singing with Lyrics and Propositional Language

Germany; Hochschule für Musik Würzburg, Germany

Sarah Wilson, David Abbott, Anthony Waites, Regula Briellmann, Dean Lusher, Gaby Pell, Jenni Ogden, Michael Saling, Graeme Jackson

Hannover University of Music and Drama, Germany; University of Cologne,

University of Melbourne, Australia; Austin Health, Australia; University of Auckland, New Zealand

N242 Demonstration I

2AM2-R16-01 Illusions Related to Auditory Grammar: Ten Demonstrations in Musical Contexts Yoshitaka Nakajima Kyushu University, Japan

N232 Demonstration II

2AM2-R17-01 Collecting Continuous Data in Music and Listeners: PsySound3 and RTCRR, Two Free Resources
Densil Cabrera, Emery Schubert, Farhan Rizwi, Sam Ferguson
University of Sydney, Australia: University of New South Wales, Australia

Lunchtime Concert (12:40-13:20), North Cafeteria

Bluegrass Association

About the Performing Group

Greetings! At the Bluegrass Association, we perform "bluegrass," a music genre originated in the southern part of the US and performed using acoustic instruments. Bluegrass is light music in duple meter, and commonly involves five instruments including the acoustic guitar, mandolin, fiddle (violin), banjo, and upright bass. The lyrics are somewhat melancholic and relate to stories of lost love or nostalgia. Our association primarily performs in individual bands, but all of us also perform jointly with other universities. We hope that the participants of the ICMPC 10 will enjoy our performances of bluegrass music!

Oral Presentation (13:30-15:30)

■ SYMPOSIUM 4 (INVITED). ABSOLUTE PITCH AND ITS IMPLICATIONS FOR MUSIC PERCEPTION AND COGNITION (AUDITORIUM)

Organizer	Ken'ichi Miyazaki (Niigata University, Japan)
2PM1-R01-01	Absolute Pitch as a Measuring Device in Psychoacoustic Experiments Andrzej Rakowski, Piotr Rogowski, Sylwia Makomaska Fryderyk Chopin University of Music, Poland; Warsaw University, Poland
2PM1-R01-02	Statistical Learning in Language and Music: Absolute Pitch Without Labeling Elizabeth W. Marvin, Elissa L. Newport University of Rochester, USA
2PM1-R01-03	Developmental Perspectives on Pitch Memory Sandra E. Trehub University of Toronto at Mississauga, Canada
2PM1-R01-04	On the Mental Representation of Pitch: Lessons from Absolute Pitch David Huron Ohio State University, USA
Discussant	Carol L. Krumhansl (Cornell University, USA)

■Rhythm, meter, and timing I (E208)

2PM1-R02-01 (13:30-14:00)	An Empirically Validated Model of Complexity: Longuet-Higgins and Lee Reconsidered Olivia Ladinig, Henkjan Honing Universiteit van Amsterdam, The Netherlands
2PM1-R02-02 (14:00-14:30)	Musical Rhythm Parsing Using Mixture Probabilistic Context-Free Grammar Makoto Tanji, Daichi Ando, Hitoshi Iba University of Tokyo, Japan
2PM1-R02-03 (14:30-15:00)	Role of Partner's Feedback Information in Rhythm Production Taiki Ogata, Takeshi Takenaka, Kanji Ueda University of Tokyo, Japan
2PM1-R02-04 (15:00-15:30)	Phase Correction in Sensorimotor Synchronization with Non-Isochronous Rhythms Bruno H. Repp, Justin London, Peter E. Keller Haskins Laboratories, USA; Carleton College, USA; MPI CBS, Germany

■Music listening I (E214)

2PM1-R03-01 (13:30-14:00)	How Music Touches: The Effects of Pitch, Loudness, Timbre and Vibrato on Listeners' Audiotactile Metaphorical Mappings Inbar Rothschild, Zohar Eitan Tel Aviv University, Israel
2PM1-R03-02 (14:00-14:30)	The Effect of Music Listening on Spatial Skills: The Role of Processing Time Doris Grillitsch, Richard Parncutt University of Graz, Austria
2PM1-R03-03 (14:30-15:00)	Continuous Measurement of Musical Impression by the Color Image Hiroshi Kawakami Nihon University, Japan
2PM1-R03-04	Aesthetic Reactions to Music in Elementary School Children: Revisiting the Open-Earedness Hypothesis
(15:00-15:30)	Marco Lehmann, Reinhard Kopiez Hannover University of Music and Drama, Germany

■Emotion in music I (E308)

2PM1-R04-01 (13:30-14:00)	Cross-Cultural Investigation of Adolescents' Use of Music for Mood Regulation Suvi Saarikallio University of Jyväskylä, Finland
2PM1-R04-02 (14:00-14:30)	Strong Emotional Experiences in Choir Singing — A Cross-Cultural Approach Jukka Louhivuori University of Jyväskylä, Finland
2PM1-R04-03 (14:30-15:00)	Orientation Effect in Continuous Emotional Response Tasks Emery Schubert University of New South Wales, Australia

2PM1-R04-04 Evaluating Structure and Performance: Relationships Between Judgments of Tension,

Emotion, Expression, and Interest in Different Musical Performances

(15:00-15:30) Richard D. Ashley

Northwestern University, USA

■Education I (E311)

2PM1-R05-01 The Social Representations of Music, Musicality, Music Child and General Teachers

(13:30-14:00) Anna Rita Addessi, Felice Caurgati

University of Bologna, Italy

2PM1-R05-02 Mobile Music for Children — Experiences of MobiKid

(14:00-14:30) Maija Fredrikson, Pirkko A. Paananen

University of Oulu, Finland; University of Jyväskylä, Finland

2PM1-R05-03 Differences in Conceptions of Musical Ability

(14:30-15:00) Susan Hallam

IOE University of London, UK

2PM1-R05-04 The Impact of Formal and Informal Learning on Students' Compositional Processes

(15:00-15:30) Sylvana Augustyniak

University of New South Wales, Australia

Oral Presentation (15:45-17:45)

■SYMPOSIUM 5. MUSICAL DYNAMICS AS ADAPTIVE, FLEXIBLE BEHAVIOR: THE EMERGENCE OF MEANING AND SOCIAL LIFE (AUDITORIUM)

Organizer	Patricia M. Gray (University of North Carolina at Greensboro, USA)
2PM2-R01-01	Rhythmic Analysis of Musical Interactions Between Bonobo and Human Edward W. Large, Marc J. Velasco, Patricia M. Gray Florida Atlantic University, USA; University of North Carolina at Greensboro, USA
2PM2-R01-02	Musicking and Culture Creation: Sound and Time as Agents of Social Cohesion Patricia M. Gray, Ryan Daniels University of North Carolina at Greensboro, USA
2PM2-R01-03	Norms, Co-Constructed Body Dynamics, and Interaction in Bonobos and Humans Paul J. Thibault University of Agder, Norway
2PM2-R01-04	Musical Representation by a Bonobo Resulting from the Assimilation of Meaning Through Bonobo-Human Dialogic Interaction James D. Benson, William Southworth Greaves, Ashley Watkins York University, Canada
Discussants	Ian Cross (University of Cambridge, UK), Laurel J. Trainor (McMaster University, Canada)

■Rhythm, meter, and timing II (E208)

2PM2-R02-01 (15:45-16:15)	Selective Rhythmic Impairments in Music William F. Thompson, Linda Sigmundsdottir, John R. Iversen, Aniruddh D. Patel Macquarie University, Australia; The Neurosciences Institute, USA
2PM2-R02-02 (16:15-16:45)	Does Amusic Mean Unmusical? Jessica Phillips-Silver, Isabelle Peretz, Nathalie Gosselin, Petri Toiviainen, Olivier Piché Université de Montréal, Canada; University of Jyväskylä, Finland
2PM2-R02-03 (16:45-17:15)	Effects of Marker Durations on the Perception of Inter-Onset Time Intervals Emi Hasuo, Yoshitaka Nakajima Kyushu University, Japan
2PM2-R02-04 (17:15-17:45)	A Multiresolution Model of Rhythmic Expectancy Leigh M. Smith, Henkjan Honing Universiteit van Amsterdam, The Netherlands

■Performance II (E214)

2PM2-R03-01	Influences of Movement and Grip on Perceptual and Measured Tone Quality in
	Drumming
(15:45-16:15)	Sofia Dahl, Michael Grossbach, Eckart Altenmüller
	Hannover University of Music and Drama, Germany
2PM2-R03-02	Continuous Self-Report of Engagement to Live Solo Marimba Performance
(16:15-16:45)	Mary Broughton, Catherine Stevens, Emery Schubert
	University of Western Sydney, Australia; University of New South Wales, Australia
2PM2-R03-03	An Effective Singing for Musical Expressions
(16:45-17:15)	Kiyomi Toyoda, Tsutomu Fujinami
	Tokyo Nikikai Opera Foundation, Japan; JAIST, Japan
2PM2-R03-04	Hype vs. Natural Tempo: A Long-Term Study of Dance Music Tempi
(17:15-17:45)	Dirk Moelants
•	Ghent University, Belgium

■Education **I** (E308)

University, China

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2PM2-R04-01	Exploring Children's Understanding of Music Through the Use of Drawings and Interviews
(15:45-16:15)	Tiija Rinta, Susan Hallam
	IOE University of London, UK
2PM2-R04-02	Defining Relationships Between Motivational Beliefs and Self-Regulated Practising Behaviours Using a Structural Equation Model
(16:15-16:45)	James M. Renwick, Gary E. McPherson, John McCormick
	University of Sydney, Australia; University of Illinois at Urbana-Champaign, USA;
	University of Wollongong, Australia
2PM2-R04-03	Developing a Music Aptitude Test for Schoolchildren in Asia
(16:45-17:15)	Yoko Ogawa, Tadahiro Murao, Esther Ho Shun Mang
	Tottori University, Japan; Aichi University of Education, Japan; Hong Kong Baptist

2PM2-R04-04 The Professional Relevance of Music Psychology: An Internet Survey (17:15-17:45) Richard Parncutt, Nicola Dibben, Margit Painsi, Manuela Marin University of Graz, Austria; University of Sheffield, UK

■Computational models and analyses **I** (E311)

2PM2-R05-01 (15:45-16:15)	Analysis and Automatic Detection of Breath Sounds in Unaccompanied Singing Voice Tomoyasu Nakano, Jun Ogata, Masataka Goto, Yuzuru Hiraga University of Tsukuba, Japan; AIST, Japan
2PM2-R05-02 (16:15-16:45)	Composition Model of Modal Melody Based on the "Core Note" Concept Yuriko Hoteida, Yuichi Aizawa, Takeshi Takenaka, Kanji Ueda University of Tokyo, Japan
2PM2-R05-03 (16:45-17:15)	A Spectral Timing Mechanism pour L'ART Michael Connolly Brady Indiana University, USA
2PM2-R05-04 (17:15-17:45)	A Theory of 'Four' in Igbo Culture and Its Application in the Harmonic Structures of Oral and Written Musical Compositions Christian Onyeji Norht-West University, South Africa

■ KEYNOTE SPEECH 3

The Origins of Rhythm in Movement

Laurel J. Trainor (McMaster University, Canada)

About the Speaker

Laurel Trainor (Ph.D., Psychology, University of Toronto) is a professor in the Department of Psychology, Neuroscience and Behaviour at McMaster University, and the Director of the McMaster Institute for Music and the Mind. She has published many pioneering research articles and book chapters on the neuroscience of auditory development and the perception of music, appearing in journals such as Science, Psychological Science, and the Journal of Neuroscience. Her research also has one of the highest media profiles of researchers at McMaster. In 2006 she was ranked by Cormex in the Top 30 Most Frequently-Used



Academic Experts in Canada. Her studies show that young infants already have multi-sensory connections between auditory and movement areas of the brain, and that they are like adults in preferring consonant chords compared to dissonant chords. At the same time, Trainor and her colleagues have found that brain responses to sound do not reach adult maturation until about 18 years of age, and that the brains of music students mature differently than the brains on students not taking music lessons. These studies suggest that music can have a profound effect on how brain connections form. Her 2005 study of rhythm processing in infants was rated as one of the top 10 papers by the Centre of Excellence for Early Childhood Development. Her work on the effects of musical training on the brain was rated by the Natural Sciences and Engineering Research Council as one of the top 50 scientific discoveries of 2006. Trainor also has a Bachelor of Music Performance from the University of Toronto, loves playing chamber music, and is currently principal flute of Symphony Hamilton.

Wednesday, 27 August 2008

Oral Presentation (8:30-10:30)

■ SYMPOSIUM 6. AESTHETIC EVALUATION AND COGNITIVE CLASSIFICATION OF MUSIC IN EXPERTS AND LAYMEN: BEHAVIORAL AND ELECTROPHYSIOLOGICAL DATA (AUDITORIUM)

Organizer Elvira Brattico (University of Helsinki, Finland)

3AM1-R01-01 Verbal Description of DJ Recordings

Kjetil Falkenberg Hansen, Roberto Bresin

KTH, Sweden

3AM1-R01-02 The Development of Aesthetic Responses to Music and Their Conceptual Basis

Sirke Nieminen, Eva Istok, Elvira Brattico, Mari Tervaniemi

University of Helsinki, Finland

3AM1-R01-03 The Electrophysiology of Aesthetic Music Processing: Comparing Music Experts with

Laymen

Mira Müller, Lea Höfel, Elvira Brattico, Thomas Jacobsen University of Leipzig, Germany; University of Helsinki, Finland

3AM1-R01-04 Brain Oscillatory Responses of Musical Style Classification in Orchestral Musicians

Elvira Brattico

University of Helsinki, Finland

Discussants David J. Hargreaves (Roehampton University, UK), Tuomas Eerola (University

of Jyväskylä, Finland)

■Timbre I (E208)

3AM1-R02-02	Auditory Roughness in East Asian Hybrid Compositions
(9:00-9:30)	Steve Everett
	Emory University, USA
3AM1-R02-03	Can Pianists Recognize and Consistently Label Gesture-Controlled Timbre Nuances from Hearing Only the Sound?
(9:30-10:00)	Michel Bernays, Caroline Traube
	Université de Montréal, Canada
3AM1-R02-04	A Hybrid Model for Timbre Perception — Part 1: The Color of Sound
(10:00-10:30)	Hiroko Terasawa, Jonathan Berger
	Stanford University, USA

■Computational models and analyses **II** (E214)

3AM1-R03-01 (8:30-9:00)	Computational Model for Automatic Chord Voicing Based on Bayesian Network Tetsuro Kitahara, Makiko Katsura, Haruhiro Katayose, Noriko Nagata
	Kwansei Gakuin University, Japan; JST, Japan
3AM1-R03-02	An Experimental Comparison of Human and Automatic Music Segmentation
(9:00-9:30)	Justin de Nooijer, Frans Wiering, Anja Volk, Hermi J.M. Tabachneck-Schijf Fortis ASR, The Netherlands; Utrecht University, The Netherlands
3AM1-R03-03	ACE: Autonomous Classification Engine
(9:30-10:00)	Ichiro Fujinaga, Cory McKay
	McGill University, Canada
3AM1-R03-04	Computational Modelling of the Cognition of Harmonic Movement
(10:00-10:30)	Raymond Whorley, Marcus T. Pearce, Geraint Wiggins
	Goldsmiths University of London, UK

■ Memory and imagery (E308)

3AM1-R04-01 (8:30-9:00)	Enculturation Effects in Music Cognition: The Role of Age and Music Complexity Steven J. Morrison, Steven M. Demorest, Laura A. Stambaugh University of Washington, USA
3AM1-R04-02	Beyond the Betts: Exploring Ecologically Valid Methods for Assessing Musicians' Imagery Abilities
(9:00-9:30)	Terry Clark, Aaron Williamon Royal College of Music, UK
3AM1-R04-03	Music in Everymind: Commonality of Involuntary Musical Imagery
(9:30-10:00)	Lassi A. Liikkanen
	Helsinki Institute for Information Technology, Finland
3AM1-R04-04	Music Engagement Predicts Verbal Memory as Effectively as Musicianship
(10:00-10:30)	T.C. Chin, N.S. Rickard
	Monash University, Australia

■Performance ▼ (E311)

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3AM1-R05-01	Coordination of Body Movements and Sounds in Musical Ensemble Performance
(8:30-9:00)	Peter E. Keller, Mirjam Appel
	MPI CBS, Germany; Eberhard Karls Universität Tübingen, Germany
3AM1-R05-02	The Influence of Another's Actions on One's Own Synchronization with Music
(9:00-9:30)	Lena Nowicki, Peter E. Keller
	MPI CBS, Germany
3AM1-R05-03	Plus Ça Change: Analyzing Performances of Chopin's Mazurka Op. 24 No. 2
(9:30-10:00)	Neta Spiro, Nicolas Gold, John Rink
	Royal Holloway University of London, UK; King's College London, UK
3AM1-R05-04	Spatio-Temporal Cues for Synchronization with Conductors' Gestures
(10:00-10:30)	Geoff Luck
	University of Jyväskylä, Finland

Poster	Presentation (10:40-12:30)
E207	Musical scales and melody / Harmony and tonality / Timbre / Psychophysics and music acoustics II
3AM2-R07-02	Musical Parameters and the Classification of Melodic Motives Zohar Eitan, Roni Y. Granot Tel Aviv University, Israel; Hebrew University, Israel
3AM2-R07-04	Key Perception in Encountering a Non-Scale Tone Rie Matsunaga, Jun-ichi Abe JSPS, Japan; Hokkaido University, Japan
3AM2-R07-06	Ignore the First Chord, Just Appreciate the Second: Can Listeners Control the Predisposition to Process the Interrelationship Between Chords? Hiroshi Arao Hiroshima International University, Japan
3AM2-R07-08	Using Kolmogorov-Smirnov to Determine the Effect of Interval Cycles on the Formation of Krumhansl & Kessler's (1982) Tonal Hierarchies Matthew Woolhouse, Ian Cross University of Cambridge, UK
3AM2-R07-10	Sequential Grouping Based on Timbre: Effects of Differences in Size of Resonant Bodies Chihiro Takeshima, Minoru Tsuzaki, Toshio Irino Kyoto City University of Arts, Japan; Wakayama University, Japan
3AM2-R07-12	Inharmonicity of Sounds from Electric Guitars: Physical Flaw or Musical Asset? Hugo Fastl, Florian Völk Technische Universität München, Germany
F215	Rhythm and timing / Body movement / Memory II

E215	Rhythm and timing / Body movement / Memory II
3AM2-R08-02	Automatic Classification of Drum-Rhythm Patterns Employed in Popular Music Yuki Murakami, Masanobu Miura Ryukoku University, Japan
3AM2-R08-04	Longitudinal Study of Rhythm Tapping with Visual Feedback Makiko Sadakata, Alex Brandmeyer, Renee Timmers, Akvile Miezlaiskyte, Peter Desain Radboud University Nijmegen, The Netherlands
3AM2-R08-06	A Psychophysiological Approach to Auditory Temporal Assimilation Takako Mitsudo, Yoshitaka Nakajima, Gerard B. Remijn, Yoshinobu Goto, Shozo Tobimatsu Kyushu University, Japan; Kanazawa University, Japan; International University of Health and Welfare, Japan
3AM2-R08-08	Measuring Co-Operability in Tapping Dyads Tommi Himberg University of Jyväskylä, Finland

3AM2-R08-10 The Beat Alignment Test (BAT): Surveying Beat Processing Abilities in the General Population

John R. Iversen, Aniruddh D. Patel

The Neurosciences Institute, USA

3AM2-R08-12 The Development of Coordination and Expression in Duo Performance: Body Movements in Focus

Jane Davidson

University of Western Australia, Australia

E216	Music listening and preferences / Development / Performance / Audiovisual interactions / Psychoacoustics II
3AM2-R09-02	Peak Experience in Music Performance: An Investigation of the Precursors and Nature Among Choral Performers John Whaley Keele University, UK
3AM2-R09-04	The Musical Dimension of Daily Routines with Under-Four Children Anna Rita Addessi University of Bologna, Italy
3AM2-R09-06	The Impact of Severe Visual Impairment on Musical Development: A Comparison of Two Syndromes — Retinopathy of Prematurity and Septo-Optic Dysplasia Adam Ockelford Roehampton University, UK
3AM2-R09-08	A Longitudinal Study of the Process of Acquiring Absolute Pitch Ayako Sakakibara Ichi-onkai Music School, Japan
3AM2-R09-10	Towards an Ecological Evolutionary Psychoacoustics of Music Richard Parncutt University of Graz, Austria
3AM2-R09-12	Effect of Music on the Performance and Impression in a Slot Game Yuma Sakabe, Toshimitsu Katsuzaki, Masashi Yamada Kanazawa Institute of Technology, Japan

E306	Emotional aspects / Rhythm and timing II									
3AM2-R10-02	Emotional Connotations of Isolated Instruments Sounds Tuomas Eerola, Vinoo Alluri, Rafael Ferrer University of Jyväskylä, Finland									
3AM2-R10-04	Japanese College Students' Emotional Responses to J-POP-Like Songs on Physiological and Psychological Measures Kaori Iwai, Mayumi Adachi Hokkaido University, Japan									

3AM2-R10-06 Affective and Perceptual Responses to Very Brief Musical Stimuli Richard D. Ashlev Northwestern University, USA 3AM2-R10-08 Psycho-Physiological Patterns of Musical Emotions and Their Relation with Music Structure Eduardo Coutinho, Angelo Cangelosi University of Plymouth, UK 3AM2-R10-10 Psychological Study of Strong Experiences in Listening to Music: Relationship Between Physical Reactions and Acoustic Features of the Music Shoko Yasuda, Toshie Nakamura, Maria Raluca Draguna, Satoshi Kawase, Kenji Katahira, Haruka Shoda Osaka University, Japan; Hokkaido University, Japan 3AM2-R10-12 The Effect of Repetitive Music Listening for Days on Anxiety Reduction Chiharu Araki, Hiroshi Shimazaki, Akira Imai, Yoshimi Ito Nagoya University, Japan; Taisei Gakuin University, Japan; Shinshu University, Japan

E307	Education / Performance II
3AM2-R11-02	VEMUS: An Interactive Practicing Environment for Beginning Wind Instrument Students — First Year of Evaluations Petri Laukka, Anders Askenfelt, Kjetil Falkenberg Hansen, Svante Granqvist, Kahl Hellmer Uppsala University, Sweden; KTH, Sweden
3AM2-R11-04	Teacher-Parent-Pupil Trios: The Impact of Interpersonal Interaction on Pupil Satisfaction, Enjoyment and Musical Attainment Andrea Creech IOE University of London, UK
3AM2-R11-06	Increased Quality and Frequency of School-Based Music Program Has Limited Benefits on Self-Esteem and Social Skills N.S. Rickard, P. Appelman, R. James Monash University, Australia
3AM2-R11-08	Differences and Common Features of Performance Anxiety During a Musical and a Non-Musical, Social Performance Susanne Gorges, Georg W. Alpers, Paul Pauli University of Würzburg, Germany
3AM2-R11-10	Effects of the Relationship Between Co-Performers' Body Movement on Coordination in Ensembles Kenji Katahira, Toshie Nakamura, Satoshi Kawase, Shoko Yasuda, Haruka Shoda, Maria Raluca Draguna Osaka University, Japan; Hokkaido University, Japan
3AM2-R11-12	The Relationship Between Body Types and Singers' Breathing in Classical Singing Hyunhi Kim, Jane Davidson, Viggo Pettersen

University of Sheffield, UK; University of Stavanger, Norway

E312	Performance / Neuroscience II
3AM2-R12-02	Analysis of the Tuning Process in the Accompaniments Noriyuki Takahashi, Yoko Oura, Minoru Tsuzaki Niigata University, Japan; Kyoto City University of Arts, Japan
3AM2-R12-04	Emotional Communication of a Pianist's Intended Expression via Acoustical and Visual Information Haruka Shoda, Toshie Nakamura, Maria Raluca Draguna, Satoshi Kawase, Kenji Katahira, Shoko Yasuda, Mayumi Adachi Hokkaido University, Japan; Osaka University, Japan
3AM2-R12-06	Auditory Feedback-Based Error Monitoring Processes During Musical Performance: An ERP Study Kentaro Katahira, Dilshat Abla, Sayaka Masuda, Kazuo Okanoya RIKEN Brain Science Institute, Japan
3AM2-R12-08	Neuromagnetic Alpha Desynchronization Reflects Auditory Processing to Musical and Non-Musical Sound Differently in Children Takako Fujioka, Bernhard Ross Rotman Research Institute, Canada
3AM2-R12-10	Segmentation of Musical Sequence with Statistical Regularities: An Event-Related Potentials Study Dilshat Abla, Kentaro Katahira, Kazuo Okanoya RIKEN Brain Science Institute, Japan
3AM2-R12-12	The Brain Activation of Absolute Pitch Possessors: A Near-Infrared Spectroscopy Study Shiho Miyazawa, Shozo Kojima Waseda University, Japan; Keio University, Japan

E313	Neuroscience III
3AM2-R13-02	Cortical Processing of Consonance of Pure-Tone Dyads: An Evoked Potential Study Kosuke Itoh, Shugo Suwazono, Tsutomu Nakada University of Niigata, Japan; National Hospital Organization Okinawa Hospital, Japan
3AM2-R13-04	Brain Activities Evoked by Musical Intervals in an Octave: Dissonant or Consonant Reiko Shiba, Kazuhiro Hirai, Iku Nemoto RIKEN Brain Science Institute, Japan; Tokyo Denki University, Japan
3AM2-R13-06	The Time Needed to Make Decision for Musical Preference and EEG Activities Tatsuya Iwaki, Tomohiko Makimori Hiroshima International University, Japan
3AM2-R13-08	Frontal Brain Activation During Listening to Negative vs. Positive and High vs. Low Arousal Music: The Moderating Effects of Impulsivity and Neuroticism-Anxiety Dimensions of Personality Kari Kallinen Helsinki School of Economics, Finland

3AM2-R13-10 Anterior Portion of Temporal Lobes Participates in the Perception of Chords: A PET Study

Masayuki Satoh

Mie St. Cross Hospital, Japan

N242	Demonstration III
3AM2-R16-01	"Seeing Harmony": A Computer Graphics System for Visualizing Harmony Chikashi Fujimoto, Hiroo Konaka, Takefumi Hayashi, Norman D. Cook Kansai University, Japan

N232 Demonstration IV

3AM2-R17-01 A Psychoacoustical Toolbox for Sound/Music Analysis and Sound Design/Music

Creation

Alexandre Torres Porres University of São Paulo, Brazil

N244 Demonstration V

3AM2-R18-01 Creating the Expression of *Cantablile* with Software

Tomoyasu Taguti

Taguti Laboratory of Computation and Analysis, Japan

Lunchtime Concert (12:30-13:20), North Cafeteria

Hogaku (Music of Japanese Traditional Instrument)

About the Performing Group

The Traditional Japanese Music Association at Hokkaido University performs a range of traditional Japanese music from classical to modern, using traditional instruments such as the *koto*, *shamisen*, and *shakuhachi*. Mr. Kanehira from the School of Dentistry, Mr. Sugawara Kuniyoshi, and Ms. Sachiko Takagaki act as our advisors on the techniques and performance practice of the traditional instruments. Currently, we have 30 members. Each and every member of the association has been practicing hard individually as well as rehearsing in groups for our upcoming regular concert in November this year, which will be held at the Sapporo Education and Culture Hall. We endeavor to convey an enjoyable performance of traditional Japanese music to the participants of ICMPC 10.

Oral Presentation (13:30-15:30)

■SYMPOSIUM 7. MUSIC AND HEALTH: A PARADOXICAL RELATIONSHIP (Auditorium)

Organizer Gunter Kreutz (University of Oldenburg, Germany)

3PM1-R01-01 Does Partnered Dance Promote Health?

Gunter Kreutz

University of Oldenburg, Germany

3PM1-R01-02 Effects of Tango Dancing on Testosterone, Cortisol and Emotional State

Cvnthia Quiroga-Murcia

University of Frankfurt, Germany

3PM1-R01-03 Stress in the Orchestra: Interrelationships of Personality, Performance Situation,

Performance Anxiety and Coping Strategies

Stephan Bongard, Volker Hodapp, Franziska Langendoerfer

University of Frankfurt, Germany

3PM1-R01-04 Health Problems, Health-Promoting Behaviours and Their Effects on Music

Performance and Non-Music Performance Students in Higher Education Institutions

Jane Ginsborg, Gunter Kreutz, Mike Thomas, Aaron Williamon

Royal Northern College of Music, UK; University of Oldenburg, Germany; University

of Chester, UK; Royal College of Music, UK

Discussant Laura, A. Mitchell (Glasgow Caledonian University, UK)

■Timing and performance (E208)

3PM1-R02-01	Accuracy in Time-Interval Production with Contextual Sequences : A Comparison Between Trained and Untrained People
(13:30-14:00)	Tomoko Hashida, Takao Sato University of Tokyo, Japan
3PM1-R02-02	Multi-Feature Modeling of Pulse Clarity from Audio
(14:00-14:30)	Olivier Lartillot, Tuomas Eerola, Petri Toiviainen, Jose Fornari
	University of Jyväskylä, Finland
3PM1-R02-03	Effects of Physiological Arousal on Performing Tempo and Artistic Expression in
(14.00.15.00)	Pianists
(14:30-15:00)	Michiko Yoshie, Takeshi Hirano, Akito Miura, Kazutoshi Kudo, Tatsuyuki Ohtsuki University of Tokyo, Japan
(14:30-15:00) 3PM1-R02-04	Michiko Yoshie, Takeshi Hirano, Akito Miura, Kazutoshi Kudo, Tatsuyuki Ohtsuki
, ,	Michiko Yoshie, Takeshi Hirano, Akito Miura, Kazutoshi Kudo, Tatsuyuki Ohtsuki University of Tokyo, Japan

■Music listening II (E214)

3PM1-R03-01 (13:30-14:00)	Musical Preferences of Secondary and Post-Secondary Students in Singapore Sun-Hee Chang, Eddy Chong Seoul National University, Korea; Nanyang Technological University, Singapore
3PM1-R03-02	Relations Between Music Preferences, Personality Characteristics and Values in a Turkish Sample
(14:00-14:30)	Hasan Gurkan Tekman, Gaye Goklu, Vuslat Saglam Uludag University, Turkey
3PM1-R03-03 (14:30-15:00)	Music Preference and Sensation Seeking Tendency in Various Age Groups Marek Franěk University of Hradec Králové, Czech Republic
3PM1-R03-04 (15:00-15:30)	Relating Personality to Reported Music Preferences and Listening Behaviour Greg Dunn, Boris de Ruyter Philips Research, The Netherlands

■Emotion in music **II** (E308)

3PM1-R04-01 (13:30-14:00)	Dynamic Auditory Parameters and Perceived Musical Tension Roni Y. Granot, Zohar Eitan Hebrew University, Israel; Tel Aviv University, Israel
3PM1-R04-02 (14:00-14:30)	Affective Response to Tonal Modulation Marina Korsakove-Kreyn, W. Jay Dowling, Joseph Dunlop University of Texas at Dallas, USA
3PM1-R04-03	Music Emotion Classification by Audio Signal Analysis: Analysis of Self-Selected Music During Game Play
(14:30-15:00)	Don Knox, Gianna Cassidy, Scott Beveridge, Raymond MacDonald Glasgow Caledonian University, UK
3PM1-R04-04 (15:00-15:30)	Emotional Cues in Knocking Sounds Renzo Vitale, Roberto Bresin RWTH Aachen University, Germany; KTH, Sweden

■ SYMPOSIUM 8. ICMPC-RENCON: TOWARD NEW RESEARCH ON DESIGNING EXPRESSION IN MUSICAL PERFORMANCE (EN-YU-LOUNGE)

Mitsuyo Hashida (Kwansei Gakuin University, Japan)

3PM1-R06-01	Musical Analysis of Conducting Gestures Using Methods from Computer Vision Teresa M. Nakra The College of New Jersey, USA
Moderator	Haruhiro Katayose (CrestMuse Project, Kwansei Gakuin University, Japan)
Panelists	Robert Bresin (KTH, Sweden), Tenesa M. Nakra (The College of New Jersey, USA) Manfred Clynes (Georgetown University USA)

Commendation Ceremony (Rencon Award)

Organizer

Oral Presentation (15:45-17:15)

■ SYMPOSIUM 9. MUSICAL EMOTIONS: EFFECT OF STRUCTURAL AND PERFORMANCE CUES (Auditorium)

Organizer Petri Toiviainen (University of Jyväskylä, Finland)

3PM2-R01-01 Influence of Acoustic Cues on the Expressive Performance of Music

Roberto Bresin, Anderes Friberg

KTH, Sweden

3PM2-R01-02 Effects of Timing Cues in Music Performances on Auditory Grouping and

Pleasantness Judgements

Eva Istók, Mari Tervaniemi, Anders Friberg, Uwe Seifert

University of Helsinki, Finland; KTH, Sweden; University of Cologne, Germany

3PM2-R01-03 Mapping Musical Features to Perceived Emotions Using Partial Least Squares

Regression

Tuomas Eerola

University of Jyväskylä, Finland

Discussant Isabelle Peretz (McGill University, Canada)

■Development **I** (E208)

3PM2-R02-01 Young Children's Rhythmic Behaviour in Singing: The Influence of Mother Tongue

on Their Development

(15:45-16:15) Nozomi Azechi

IOE University of London, UK

3PM2-R02-02 Development of Pitch Processing in Auditory Cortex Between 2 and 4 Months of Age

(16:15-16:45) Laurel J. Trainor, Chao He

McMaster University, Canada

3PM2-R02-03 A Day in the Life Project: Everyday Musical Experiences Among Two Year Old Girls

in Seven Different Locations

(16:45-17:15) Susan Young

University of Exeter, UK

■Audio-visual interaction (E214)

3PM2-R03-01	Experiencing	Musical	Performance:	The	Effect	of	a	Visual	Component	on
	Appropiation	f Comple	Mucical Coun	A						

Appreciation of Complex Musical Sound

(15:45-16:15) Scott D. Lipscomb, Guerino Mazzola

University of Minnesota, USA

3PM2-R03-02 The Effects of Diegetic and Non-Diegetic Music on Viewers' Interpretations of Film

(16:15-16:45) Siu-Lan Tan, Matthew P. Spackman, Elizabeth Wakefield

Kalamazoo College, USA; Brigham Young University, USA

3PM2-R03-03 The Effect of Music on the Fear Emotion in the Context of a Survival-Horror Video Game

(16:45-17:15) Masashi Yamada

Kanazawa Institute of Technology, Japan

■Music and language (E308)

3PM2-R04-01 Language, Music, and Modularity: Evidence for Shared Processing of Linguistic and

Musical Syntax

(15:45-16:15) L. Robert Slevc, Jason C. Rosenberg, Aniruddh D. Patel

Rice University, USA; University of California at San Diego, USA; The

Neurosciences Institute, USA

3PM2-R04-02 Towards an Ecological Theory of Musical Semantics

(16:15-16:45) Ghofur Eliot Woodruff

University of Cambridge, UK

3PM2-R04-03 Cognitive Musicology, Automata Theory, and the Empirical Testability of the

Language and Music Faculty Hypothesis

(16:45-17:15) Uwe Seifert

University of Cologne, Germany

■ Harmony and tonality I (E311)

3PM2-R05-01 Revisiting Local versus Global Processing of Cadences in the Solution of Musical

Puzzles

(15:45-16:15) Benjamin Anderson, Richard D. Ashley

Northwestern University, USA

3PM2-R05-02 Statistical Properties of Tonal Harmony in Bach's Chorales

(16:15-16:45) Martin Rohrmeier, Ian Cross

 ${\it University~of~Cambridge,~UK}$

3PM2-R05-03 Is There a Relationship Between Pitch Attraction and Generative Grammar in

Western Tonal Music?

(16:45-17:15) Matthew Woolhouse, Martin Rohrmeier

University of Cambridge, UK

YRA Ceremony & Presentation (17:30-19:00), Auditorium

Ceremony by Selection Committee	James C. Carlsen (Chair, University of Washington, USA), Lola L. Cuddy (Queen's University, Canada), Raymond MacDonald (Glasgow Caledonian University, UK), Sandra E. Trehub (University of Toronto, Canada), Graham Welch (IOE, University of London, UK)
3PM3-R01-01	Effect of Expressive Intent, Performer Expertise, and Listener Expertise on the Perception of Artistic Individuality in Organ Performance

Bruno Gingras, Tamara Lagrandeur-Ponce, Bruno L. Giordano, Stephen McAdams *McGill University, Canada*

3PM3-R01-02 Stimulating Music: Combining Singing with Brain Stimulation to Help Stroke Victims

Recover Speech

Bradley W. Vines, Andrea C. Norton, Gottfried Schlaug

University of British Columbia, Canada; Harvard University, USA

Thursday, 28 August 2008

Oral Presentation (8:30-10:30)

■ SYMPOSIUM 10. EXPERIENCING MUSICAL MULTIMEDIA: EMPIRICAL INVESTIGATIONS OF CROSS-MODAL PERCEPTION & COGNITION (Auditorium)

Organizer	Scott D. Lipscomb (University of Minnesota, USA)
4AM1-R01-01	Stratification of Musical and Visual Structures II: Visual and Pitch Contours Roger A. Kendall University of California at Los Angeles, USA
4AM1-R01-02	Louder is Higher: Cross-Modal Interaction of Loudness Change and Vertical Motion in Speeded Classification Zohar Eitan, Assi Schupak, Lawrence E. Marks Tel Aviv University, Israel; Yale University, USA
4AM1-R01-03	The Narrative Role of Music in Multimedia Presentations: The Congruence-Association Model (CAM) of Music and Multimedia Annabel J. Cohen, Yee-May Siau University of Prince Edward Island, Canada
4AM1-R01-04	Subjective Congruence Between Moving Picture and Sound Shin-ichiro Iwamiya Kyushu University, Japan

Discussant John Hajda (University of California at Santa Barbara, USA)

Investigating English Violin Timbre Descriptors

■Timbre **I** (E208)

4AM1-R02-01

(8:30-9:00)	C. Fritz, A.F. Blackwell, Ian Cross, B.C.J. Moore, J. Woodhouse University of Cambridge, UK
4AM1-R02-02	Aggressiveness of the Growl-Like Timbre: Acoustical Features and Biomechanical Mechanisms
(9:00-9:30)	Chen-Gia Tsai, Shwu-Fen Wang, Yio-Wha Shau, Tzu-Yu Hsiao National Taiwan University, Taiwan
4AM1-R02-03	Perception of Wind Instrument Vibrato Sounds
(9:30-10:00)	Michael Oehler, Christoph Reuter
	IAMP, Germany; University of Cologne, Germany
4AM1-R02-04	Do Key-Bottom Sounds Distinguish Piano Tones?
(10:00-10:30)	Werner Goebl, Ichiro Fujinaga
	McGill University, Canada
	mean chrony, canad

■Performance ▼ (E214)

4AM1-R03-01 (8:30-9:00)	It's All in the Timing: Interpersonal Synchrony Increases Affiliation Michael J. Hove, Jane L. Risen Cornell University, USA; University of Chicago, USA
4AM1-R03-02	The Visual Feedback System with Interactive Contrast Training for Fluent Finger Piano Exercises
(9:00-9:30)	Makiko Sadakata, Alex Brandmeyer, Renee Timmers, Peter Desain Radboud University Nijmegen, The Netherlands
4AM1-R03-03	Fingering Forces in Violin Playing
(9:30-10:00)	Hiroshi Kinoshita, Satoshi Obata
	Osaka University, Japan
4AM1-R03-04 (10:00-10:30)	The Influence of the Stage Show on the Evaluation of Rock Guitar Performance Reinhard Kopiez, Marco Lehmann, Christian Kopp Hannover University of Music and Drama, Germany

■Neuroscience I (E308)

4AM1-R04-02	Does Program Music Induce Visual Imagery Better Than Absolute Music — An EEG Study
(9:00-9:30)	Jun-ok Kim, Moo Kyoung Han, Dongil Chung, Yeojeong Choi, Jaeseung Jeong $KAIST,\ Korea$
4AM1-R04-03	Musical Experience Influences Subcortical Encoding of Pitch, Timing and Timbre in Vocal Expressions of Emotion
(9:30-10:00)	Dana Strait, Nina Kraus, Erika Skoe, Richard D. Ashley Northwestern University, USA
4AM1-R04-04	Automatic Movie Themes Playlist Generation Through Gaps Across Emotion Loci and Curve of GAEL versus Preference
(10:00-10:30)	Tien-Lin Wu, Yuna-Pin Lin, Shyh-Kang Jeng, Jyh-Horng Chen National Taiwan University, Taiwan

■Movement (E311)

4AM1-R05-01	Quantifying Children's Embodiment of Musical Rhythm in Individual and Group Settings
(8:30-9:00)	L. De Bruyn, M. Leman, Dirk Moelants Ghent University, Belgium
4AM1-R05-02	Spontaneous Movement with Music: Searching for Common Kinetic Patterns
(9:00-9:30)	Petri Toiviainen, Geoff Luck, Marc R. Thompson University of Jyväskylä, Finland
4AM1-R05-03	Analysis of Contemporary Dance Movement in the Presence and Absence of a Musical Soundscape
(9:30-10:00)	Catherine Stevens, Christian Kroos, Shaun Halovic, Johnson Chen, Emery Schubert, Shuai Wang, Kim Vincs, Julien Tardieu, Garth Paine University of Western Sydney, Australia; University of New South Wales, Australia; Deakin University, Australia

4AM1-R05-04 The Role of the Body Movement in Listening to a Musical Composition

(10:00-10:30) Keiko Asakura

Teikyo University of Science & Technology, Japan

Oral Presentation (10:40-12:40)

■SYMPOSIUM 11 (INVITED). ANIMAL CALLS, MUSIC, AND LANGUAGE: SEARCH FOR COMMON THEMES IN EVOLUTION (Auditorium)

Organizer	Kazuo Okanoya (RIKEN Brain Science Institute, Japan)
4AM2-R01-01	Empirical Comparisons of Pitch Patterns in Music, Speech, and Birdsong Aniruddh D. Patel, Adam T. Tierney, Frank A. Russo The Neurosciences Institute, USA; Ryerson College, Canada
4AM2-R01-02	Vocal-Auditory Segmentation of Sound Sequence in Songbirds and Human Babies Kazuo Okanoya, Miki Takahasi, Noriko Kudo RIKEN Brain Science Institute, Japan
4AM2-R01-03	Gibbon Song Syntax Decodes Behavioral Contexts Yoichi Inoue, Shigeto Yosida, Kazuo Okanoya Nishimaizuru High School, Japan; RIKEN Brain Science Institute, Japan
4AM2-R01-04	Song-Diversity in a Gibbon Species: The Silvery Gibbon (Hylobates Moloch) from Java (Indonesia) Thomas Geissmann Zürich University, Switzerland
Discussants	Kazutoshi Sasahara (RIKEN Brain Science Institute, Japan), Ryo Oda (Nagoya

■Harmony and tonality I (E208)

4AM2-R02-01

Institute of Technology, Japan)

Ludger J. Hofmann-Engl
rage J. Homani-rigi
Croydon Family Groups, UK
Key-Profile Comparisons in Key-Finding by Correlation
Craig Stuart Sapp
Stanford University, USA
Nonlinear Time-Frequency Transformation: Implications for Pitch & Tonality
Marc J. Velasco, Edward W. Large
Florida Atlantic University, USA
Can Statistical Language Models be Used for the Analysis of Harmonic Progressions?
Matthias Mauch, Daniel Müllensiefen, Simon Dixon, Geraint Wiggins
Queen Mary University of London, UK; Goldsmiths University of London, UK

Virtual Pitch and the Classification of Chords in Minor and Major Keys

■Music listening IV (E214)

4AM2-R03-01 (10:40-11:10)	Linguistic Description and Musical Experience Elizabeth Hellmuth Margulis University of Arkansas, USA
4AM2-R03-02	A Global Model of Musical Tension
(11:10-11:40)	Morwaread Farbood
	New York University, USA
4AM2-R03-03	The Nature of Stylish Expressiveness in Performing Baroque versus 19^{th} -Century Music
(11:40-12:10)	Dorottya Fabian, Emery Schubert, Richard Pulley
	University of New South Wales, Australia
4AM2-R03-04	Bimusicality: A Dual Enculturation Effect on Non-Musicians' Musical Tension and Memory
(12:10-12:40)	Anil Kumar Roy, Elizabeth Hellmuth Margulis, Patrick C.M. Wong
	Northwestern University, USA; University of Arkansas, USA

■Emotion in music IV (E308)

4AM2-R04-01	Individual Difference in Music Perception: The Influence of Personality and Cognitive Style on the Perception of Musical Melodies
(10:40-11:10)	Kyungil Kim, Sung Yub Kim, Yang-Eon Kim Ajou University, Korea; Hochschule für Kirchenmusik, Germany
4AM2-R04-02	An Intercultural Study of Ecstasy and Trance in Music
(11:10-11:40)	Anita Taschler, Richard Parncutt
	University of Graz, Austria
4AM2-R04-03	The Minor Third Communicates Sadness in Speech and Music
(11:40-12:10)	Meagan E. Curtis, Jamshed J. Bharucha
	Tufts University, USA
4AM2-R04-04	The Perception of Structure and Affect in Contemporary Sound-Based and Serial
	Compositions as a Function of Musical Expertise, Liking and Familiarity
(12:10-12:40)	Freya Bailes, Roger T. Dean
	University of Western Sydney, Australia

■Neuroscience III (E311)

4AM2-R05-01 (10:40-11:10)	Affective Responses to Music Performance: An fMRI Study Heather L. Chapin, Edward W. Large Florida Atlantic University, USA
4AM2-R05-02 (11:10-11:40)	fMRI Study of Diatonic Triads Norman D. Cook Kansai University, Japan
4AM2-R05-03	Focal Activations and Properties of Functional Brain Networks Derived from MEG Data While Listening to Music
(11:40-12:10)	Andreas A. Ioannides, Armen Sargsyan, Marotesa Voultsidou, Mari Aoki RIKEN Brain Science Institute, Japan

(12:10-12:40)

Rebecca S. Schaefer, Marcos Perreau Guimaraes, Peter Desain, Patrick Suppes

Radboud University Nijmegen, The Netherlands; Stanford University, USA

Lunchtime Concert (12:40-13:30), North Cafeteria

Hokkaido University Mondolin Orchestra "AURORA"

About the Performing Group

We are honored to have the opportunity to perform to this gathering of music researchers from all around the world. Our official name is Hokkaido University Circolo Mando linistico "AURORA," and our parent organization, Aurora Mandolin Orchestra, was established in 1921 by late Mr. Shiro Ogawara. The orchestra has a very long history; the current group is the 85th generation. A mandolin orchestra commonly consists of five instruments: three instruments of the mandolin family, a classical guitar, and a contrabass. Plucked string instruments have a characteristic sparkling tone differing from that of bowed string instruments, which you may be more accustomed to hearing. I am sure that this unusual timber will make familiar pieces sound special. We hope that you may sit back and enjoy as we perform our music to you.

ICMPC General Meeting (13:40-15:30), Auditorium

Poplar Harpsichord (17:30-19:00). Concert Inner Garden at Kinokuniya Book Store

Makiko Mizunaga (Harpsichordist)

About the Performer

Makiko Mizunaga is a guest lecturer at the Hokkaido University Cembalo Academy. Makiko studied in the Department of Early Music at Toho Gakuen School of Music. Upon completing her studies at the graduate school of Freiburg University of Music, she obtained the German national soloist's diploma with the highest honors. Makiko was awarded second prize and best performance prize at the Montreal International Harpsichord Competition in 1999. She has released 3 CDs, "Sonatas by Domenico Scarlatti" (Entrée) in 2002, "Rain Dreaming" (Victor) in 2003 and "The English Garden" all of which received high acclaims. Makiko's relationship with (Victor) in 2006, Hokkaido University goes back to her great grandfather, Masatake Oshima, one of the first graduates of Sapporo Agricultural College (now Department of Agriculture at Hokkaido University). Makiko's great grandfather studied directly under Dr. William S. Clark, who is known for his famous saying, "Boys, be ambitious!" and whose active spirit as an educator became the foundation for Hokkaido University.

URL http://neige.fem.jp/makiko-mizunaga/

28th

A Message from Ms. Mizunaga to ICMPC10 Participants

In 2004, Poplar Avenue in Hokkaido University was destroyed by a typhoon, and this incident deeply saddened many people. However, the uprooted poplar trees were marvelously rebuilt as a harpsichord. I was so impressed with the instrument when I first played it in Clark Memorial Student Center two years ago that I could never forget that moment. Excitement filled the hall. Now, the poplar harpsichord is displayed and used in the University Museum, and is cherished by many people. My mission on this occasion is to play this harpsichord and bring the sound of the poplar trees to you. I am looking forward to sharing this special sound with you.



Friday, 29 August 2008

Oral Presentation (9:15-10:45)

■ APSCOM3 GENERAL MEETING & SYMPOSIUM: THE LATEST RESEARCH TRENDS IN ASIA-PACIFIC REGIONS (Space 1)

Organizer	Sun-Hee	Chang	(Seoul	National	University,	Korea)
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5AM1-S01-01 The Construction and Development of Music Psychology in China

Qian Zhang, Shibin Zhou

Central Conservatory of Music, China; Capital Normal University, China

5AM1-S01-02 Music Perception and Cognition Research in Australia

Catherine Stevens, Emery Schubert

University of Western Sydney, Australia; University of New South Wales, Australia

5AM1-S01-03 Research, Activity, and People in Music Perception and Cognition in Korea

Kyungil Kim

Ajou University, Korea

5AM1-S01-04 The Japanese Society for Music Perception and Cognition

Shin-ichiro Iwamiya Kyushu University, Japan

5AM1-S01-05 Music Psychology Research in Singapore: A Report

Eddy Chong

Nanyang Technological University, Singapore

Discussant Catherine Stevens (University of Western Sydney, Australia)

■Ethnomusicology (Atrium 1)

5AM1-A01-01	Psychoacoustical	and	Cognitive	Basis	of	Sutartinės

(9:15-9:45) Rytis Ambrazevčius

Kaunas University of Technology, Lithuania

5AM1-A01-02 Experimental Investigation of Relative Pitch Salience in Northern Mozambican Damba

(9:45-10:15) Lydia Slobodian, Ian Cross University of Cambridge, UK

5AM1-A01-03 What Emotions do Raags Evoke? An Internet-Based Survey of Listener Responses

(10:15-10:45) Parag Chordia, Alex Rae

Georgia Institute of Technology, USA

Oral Presentation (11:00-12:30)

■Psychoacoustics I (Space 1)

5AM2-S01-01 They Were Playing Our Song: A Psycho-Acoustic Explanation of Why Non-Vocal

Musical Instruments Determined How We Sing

(11:00-11:30) Joe Wolfe, Emery Schubert

University of New South Wales, Australia

5AM2-S01-02 Evaluations of Proficiency of Fluctuating Musical Sounds Using Fluctuation Strength

(11:30-12:00) Nozomiko Yasui, Masafumi Kinou, Masanobu Miura

Ryukoku University, Japan

5AM2-S01-03 Dynamic Changes of Intensity, Duration and Timbre: Effects on Judged Loudness

and Emotional Arousal

(12:00-12:30) Kirk N. Olsen, Catherine Stevens, Julien Tardieu

University of Western Sydney, Australia

Public Forum & Mini Concert (11:00-13:30), Atrium 1

■What Do We Know about Music and Child Development?

Organizer Mayumi Adachi (Hokkaido University, Japan)

Moderator Shing-Jen Chen (Hokkaido University, Japan)

Bird Song and Human Speech: Parallel Learning Mechanisms Kazuo Okanoya (RIKEN Brain Science Institute, Japan)

Music Perception and Neuroscience for Babies Laurel J. Trainor (McMaster University, Canada)

Effects of Music on Child Development

Glenn Schellenberg (University of Toronto, Canada)

The Role of Songs and Music for the Development of Children with Cochlear

Implant.

Takayuki Nakata (Future University-Hakodate, Japan)

Discussant Sandra E. Trehub (University of Toronto, Canada)

Mini-concert Jura Margulis (Pianist, University of Arkansas, USA)

About the Performer

Pianist Jura Margulis has been recognized for his compellingly communicative performances, as well as for the range of his tonal palette and his consummate virtuosity. Reviewers from the Los Angeles Times to the Washington Post and Frankfurter Allgemeine Zeitung have praised his artistry, noting the "absolute authority" of his interpretations and the sense of "controlle d obsession" he transmits at the keyboard (Fono Forum). His orchestral appearances include performances with the Russian National Orchestra at the Hollywood Bowl, the Montreal Symphony Orchestra under Charles Dutoit, the Sudwestrundfunk Orchestra, the National Orchestra of Venezuela, and the Prague



Symphony Orchestra. Margulis' solo appearances include recitals at the Beppu Music Festival in Japan, the Berliner Festwochen, and the Verbier Festival in Switzerland, as well as recent performances in New York, Chicago, Minneapolis, St. Louis, New Orleans, Atlanta, and Dallas in the US, as well as abroad in Frankfurt, Hamburg, Berlin, Salzburg, Barcelona, and Bangkok. He has recorded six CDs for the Sony, Ars Musici, and Oehms Classics labels. Jura Margulis is a third generation pianist and teacher and piano pedagogy is an integral part of his artistic vision. He regularly gives master classes in the US and abroad, including courses in Germany, Italy, Spain, Portugal, Slovenia, Austria, Russia, and Japan.

Poster Pr	resentation (11:00-12:50)
Space 2	Music therapy / Evolutional perspective / Development / Neuroscience and disorders / Computational models and analyses
5AM2-S02-01	The Effect on Cognition and Ability by Learning to Play the Piano in Senior Year Jie Ren, Xiaoping Luo South China Normal University, China; Xinghai Conservatory of Music, China
5AM2-S02-03	A Comparison of the Psychosocial Effects of Music Therapy, Animal-Assisted Therapy and a 'Discussion Group' in Cognitively Intact, Elderly Participants S.R. Toukhsati, G. King, L. Greenfield <i>Monash University, Australia</i>
5AM2-S02-05	An Interpretative Phenomenological Analysis (IPA) Study of Musical Participation by Individuals with Mental Health Problems Julie C. De Simone, Raymond MacDonald Glasgow Caledonian University, UK
5AM2-S02-07	Evolutionary and Neurobiological Foundations of Speech and Song Development Wilfried Gruhn Freiburg University of Music, Germany
5AM2-S02-09	The Role of Musical Environment at Home in the Infant's Development (Part 2): Exploring Effects of Early Musical Experiences on the Infant's Physical and Motor Development During the First 2 Years Izumi Kida, Mayumi Adachi Hokkaido University, Japan

5AM2-S02-11 The Role of Musical Environment at Home in the Infant's Development (Part 4): Japanese Mothers' Involvement in Music and Its Effects on Parenting Kumi Matsuda, Mayumi Adachi Sapporo Specialty School of Welfare and Child Care, Japan; Hokkaido University, Japan 5AM2-S02-13 Deficits in Detecting Pitch Violations in Music and Language in Patients with Right Temporal Lobe Lesion Kohei Adachi, Takayuki Nakata Nagasaki Junshin Catholic University, Japan; Future University-Hakodate, Japan 5AM2-S02-15 The Influence of Weak Central Coherence in Auditory Processing Havato Watanabe, Harumitsu Murohashi Hokkaido University, Japan 5AM2-S02-17 Change of Movement and Behavior by Music in Patients with Rett Syndrome Tohshin Go, Yukuo Konishi Tokyo Women's Medical University, Japan 5AM2-S02-19 Chord Estimation Using Chromatic Profiles of Sounds Played by an Electric Guitar Yasushi Konoki, Norio Emura, Masanobu Miura Ryukoku University, Japan 5AM2-S02-21 Jazzbot: An Anthropomorphic Music Cognition Research Tool Charles Hart, Michael Connolly Brady Indiana University, USA 5AM2-S02-23 A System Generating Jazz-Style Chord Sequences for Solo Piano Junko Watanabe, Kaori Watanabe, Norio Emura, Masanobu Miura, Masuzo Yanagida Doshisha University, Japan; Ryukoku University, Japan 5AM2-S02-25 MusicKiosk: When Listeners Become Composers – An Exploration into Affective, Interactive Music Laurence Pearce, Lassi A. Liikkanen XIM Ltd, UK; Helsinki Institute for Information Technology, Finland

Water Fountain Show in the Park (13:15-13:55)

University of Bologna, Italy

"Sea Fountain"

Oral Presentation (14:10-15:40)

■Performance VI (Space 1)

vi (Space I)
Communication of Emotions with Different Intensities Through Performances of
Professional Musicians and Non Musicians
Teruo Yamasaki
Osaka-shoin Women's University, Japan
Continue and Music Analysis in Bione Bostoniana
Gestures and Music Analysis in Piano Performance
Roberto Caterina, Mario Baroni, Luisa Bonfiglioli, Maria Teresa Storino, Michele
Privitera, Iolanda Incasa, Fabio Regazzi

5PM1-S01-03 Discovering the Body: Insights into Music Performance and Education from Highly Practiced Musicians

(15:10-15:40) Shin Maruyama

Rikkyo University, Japan

■Cognitive processes and music psychology (Atrium 1)

5PM1-A01-01	Differences in the Cognitive Processing of Music and Soundscapes Revealed by
	Performance on Spliced Stimuli
(14:10-14:40)	Jean-Julien Aucouturier
	University of Tokyo, Japan
5PM1-A01-02	"Imagery" and "Force": Conceptual Metaphors in the Early Music Psychology of the Late Nineteenth and Early Twentieth Centuries
(14:40-15:10)	Youn Kim
	University of Hong Kong, China
5PM1-A01-03	Cognitive Processes During Piano and Guitar Performance: An Eye Movement Study
(15:10-15:40)	Satoshi Kobori, Katsunori Takahashi
	Ryukoku University, Japan

Poster Presentation (14:10-16:00)

	, ,
Space 2	Music listening and preferences / Development / Methodology
5PM1-S02-02	Perceived Fitness of Music and Film Genre: Color, Light, Style and Period Combinations Blas Payri Universidad Politécnica de Valencia, Spain
5PM1-S02-06	Development of Infant Cry Acoustics: A Basis of Musical and Linguistic Skills Yulri Nonaka, Kentaro Katahira, Reiko Shiba, Kazuo Okanoya RIKEN Brain Science Institute, Japan
5PM1-S02-08	The Role of Musical Environment at Home in the Infant's Development (Part 1): Japanese Mother's Understanding and Practice of <i>Taikyo</i> and Its Effects on the Mother's Labor and the Infant's Development Akio Akasaka, Mayumi Adachi, Hitoshi Chino Kodoryoku Kenkyukai, Japan; Hokkaido University, Japan
5PM1-S02-10	The Role of Musical Environment at Home in the Infant's Development (Part 3): 3-Month-Olds' Responses to Music and Their Subsequent Motor Development Mayumi Adachi, Akio Akasaka, Izumi Kida, Shunsuke Kon-no

5PM1-S02-12 Interpretative Phenomenological Analysis and Music Psychology: An Overview

Hokkaido University, Japan; Kodoryoku Kenkyukai, Japan

Raymond MacDonald, Paul Flowers, Jane Oakland, G.N. Caldwell, Julie C. De

simone

Glasgow Caledonian University, UK

5PM1-S02-14	The Complex Dynamics of Repeated Musical Exposure Patrick C.M. Wong, Anil Kumar Roy, Elizabeth Hellmuth Margulis Northwestern University, USA; University of Arkansas, USA
5PM1-S02-16	A Ground-Truth Experiment on Melody Genre Recognition in Absence of Timbre José M. Iñesta, Pedro J. Ponce de León, José L. Heredia-Agoiz Universidad de Alicante, Spain
5PM1-S02-18	The Role of Music in Videogames: The Effects of Self-Selected and Experimenter-Selected Music on Driving Game Performance and Experience Gianna Cassidy, Raymond MacDonald Glasgow Caledonian University, UK
5PM1-S02-20	When do People Feel a Sense of Incongruity in Listening to Music? Takashi Taniguchi Osaka Gakuin University, Japan
5PM1-S02-22	Musical Trends Among Japanese Young People: The Boom of 'J-Pop' Junko Matsumoto, Shoko Kobayashi Nagano College of Nursing, Japan; Suzaka Municipal Office, Japan
5PM1-S02-24	Short Term Memory for Music in Patients with MCI and Early Stage of Dementia Manuela Kerer, Josef Marksteiner, Elisabeth Weiss Medical University Innsbruck, Austria
5PM1-S02-26	Thinking in Two vs. Three Beats: Metric Structure is Represented in Multiple Cortical Areas as Revealed by Magnetoencephalography in Skilled Musicians Takako Fujioka, Benjamin Zendel, Bernhard Ross Rotman Research Institute, Canada

Oral Presentation (16:10-17:40)

■ Neuroscience and pathology (Space 1)

5PM2-S01-01	A Role for Pitch Memory in Congenital Amusia
(16:10-16:40)	Goldsmiths University of London, UK; Newcastle University, UK
5PM2-S01-02	Investigating the Language and Music Lexicons Using Repetitive TMS
(16:40-17:10)	Rebecca Sussex, Sarah Wilson, David Reutens
	University of Melbourne, Australia; Monash Medical Center, Australia
5PM2-S01-03	A Neurobiologically Plausible Schema for Auditory Information Processing Including
the Auditory Corte	X
(17:10-17:40)	Neil McLachlan, Sarah Wilson

Neil McLachlan, Sarah Wilson University of Melbourne, Australia

The Heikyoku (Heike-Biwa) Performance (16:10-17:10), Atrium 2

Takatsune Suzuki (Niigata University)

The Heikyoku or Heike-Biwa is an oral performance of "The Tale of the Heike (The Heike Monogatari)." Heikyoku means the music of Heike Monogatari. Heike-Biwa primarily means a type of the instrument Biwa (like a Lute) for playing the Heike, but it also means the music of the Heike itself.

The Tale of the Heike is a narrative chronicle of the war between Genji (Minamoto Clan) and Heike (Taira Clan) in the late 12th century. The war led to a reformation of Japanese politics. After the war, the first government by the shogunate was established in Kamakura, far from Kvoto.



In the Heikyoku, two hundred chapters of the Heike Monogatari are performed. It takes about 30 minutes to sing one chapter on average. It consists of several melodic patterns, such as "Kudoki," "Shira-ko'e," "Sho-ju," "Chu-on," "San-ju," "Hiro'i," "Kou-no-ko'e," "Ori-ko'e," "Sashi-ko'e," "Uta," and so on. The most important thing of the Heikyoku is transmission of the texts of the Heike Monogatari. While musical intervals of the fourth and the fifth are primarily used in the performance, the fourth is mainly used in the most basic pattern "Kudoki," and at the opening of each chapter.

It is considered that the original of the Heike Monogatari was composed by 1240. Around this time, the Tale of the Heike was performed by the male blind professionals (Biwa Houshi), who organized their own guilds. Their performance won the hearts and minds of the people in the 14th -15th century. They made two schools: "Ichi-kata" and "Yasaka." The latter was ended at the end of the 16th century. In the 17th century, not only blind professionals but also amateurs, for example, samurai, became to learn the Heikyoku.

Currently, there are only two professional performers, Tsutomu IMAI (a blind man) and Toshi'e HASHIMOTO (a non-blind woman). It has been 28 years since I started to learn under Ms. HASHIMOTO. Yet, I'm still an amateur.

About the Excerpts of the Heikyoku to be Performed at ICMPC10

Gi'on Shoja (a name of the temple for the Buddha party):

This is an introductory and fundamental chapter of the whole literary world. A narrator advocates by using a story of Buddha that everything is uncertain in this world.

Chikubu-shima Moude (going to worship at the Chikubu-shima shrine):

On the way to the battle field in Echizen, Tsunemasa TAIRA visited a shrine of Chikubu Island in Lake Biwa. He prayed and played Biwa. Then God appeared in the form of a white dragon.

Nasu no Yo'ichi (Yo'ichi NASU is one of soldier of Genji Clan):

In the battle between Genji and Heike at Yashima, Heike set a fan as a target in a little boat to challenge the enemy. Then Yo'ichi NASU was elected as a shooter. Although the natural condition was very bad, he shot at the target beautifully.

Farewell Concert (18:00-18:50), Atrium 2

John Kaizan Neptune & Takao Naoi

Program

Tsuru no Sugomori (The Nesting Life of the Cranes)
Folk Medley (*Itsuki no Komori Uta, Kojo no Tsuki, Sakura*)
Two's Blues
Summertime
Hight on Five
West of Somewhere

About the Performers

John Kaizan Neptune brings to the shakuhachi (bamboo flute) a new and dynamic sound and feeling entirely his own. A California-born American, Neptune received his master's certificate in the Tozan School of Shakuhachi in 1977, at which time he was awarded the name "Kaizan" ("Sea Mountain"). He is the author of the book SHAKUHACHI, and has performed and recorded in many countries around the world. His second album, BAMBOO, was named Outstanding Record of the Year by the Cultural Affairs Agency of the Japanese Ministry of Education; subsequent albums (23 to date) and his concerts throughout Japan, Asia, Australia, America, and Europe have made his original music, from traditional Japanese to contemporary jazz, widely known and loved by people of all ages. Neptune, who is acknowledged to be among the top masters of the instrument in Japan, now lives in Kamogawa, Chiba-ken, where he continues to make, write for, and experiment with the instrument he had adopted as his own.





URL http://www.jneptune.com/

Guitarist, arranger, composer, producer Takao Naoi was born in Tokyo. He began his professional music career in 1968, and in 1970 attended the Manhattan School of Music in New York, where he also was "studying" at many of the different jazz clubs. After returning to Japan he became active not only in jazz and popular music performance, but in composing and arranging as well. He has traveled to many countries around the world and his credits include recordings for all the major record companies of Japan. Composing and arranging for many of Japan's top vocalists, Naoi is also in demand for radio, TV and commercial work. His recordings with Neptune include: Shogun, Two In Flight, Jazzen, Sky Spirit, Shakuhachi Mellow Jazz, Steps in Time, and Bamboo Magic.

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Hokudai Café Project

Hello! Welcome to Sapporo and Hokkaido University. Hokudai Café Project, just launched last autumn, is the only functional café on campus. Believe or not, Hokkaido University did not have a café in this vast campus. We believe that having an on-campus café will bring not only students and faculties together, but will also generate a friendlier atmosphere for people with various backgrounds and needs who visit the University. Our mission is to see what happens when people get together in a café, and what new ideas will be generated. Ultimately, we hope to establish a permanent café on campus. It is our great pleasure to serve coffee throughout ICMPC 10, our first major operation for national and international guests. We are still learning how to best operate a café, but we will work hard to serve you good coffee (and tea) and contribute to a successful conference.

Kazuyuki Seino, Director Hokudai Cafe Project

Hokkaido University Museum Cembalo Academy



Poplar Avenue is a symbol of Hokkaido University. In September 2004, a typhoon caused enormous damage in Hokkaido, and uprooted many poplar trees on Poplar Avenue. Poplars, have been loved for over one hundred years by Japanese people, including the residents of Sapporo. The uprooted trees were reborn in different forms of art. One such art form was the creation of a cembalo (harpsichord), which is displayed and used for performances at the Hokkaido University Museum. The Hokkaido University Museum Cembalo

Academy was established to connect the University to the people of Sapporo and to create beautiful music together. We are honored to have the opportunity to co-host an informal joint-concert with talented researchers of ICMPC 10 at Kinokuniya Bookstore on 28 August 2008, and to share the special sound of the cembalo with ICMPC 10 participants.

Yuuki Komata, Ph.D. Assistant Professor, Museum Education Hokkaido University Museum

Research Center for Integrative Mathematics, Hokkaido University

In this center, we use mathematics as a common language to search and solve mathematical problems in other research fields, and act as a core of "connected knowledge." To that end, we relate various research fields within/outside our university to each other, transmit achievements of our educational researches to the world, and raise personnel with cross-disciplinary intellect, transcending boundaries of humanities and sciences. Through these efforts, we aim to contribute towards finding solutions to the issues that human beings need to cope with. For more information, visit our website: http://www.math.sci.hokudai.ac.jp/center/index.html.en.

Sapporo International Communication Plaza Foundation



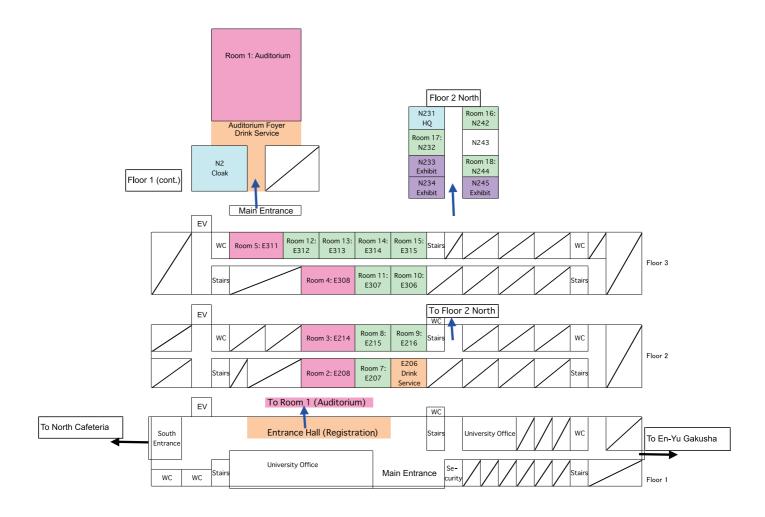
Taking particular advantage of historical, cultural, economic and other characteristics unique to Sapporo, Sapporo International Communication Foundation (SICPF) strives to improve ties among people of the world, and to contribute to the cultural and economic development of the region. The SICPF is a semi-governmental organization of Sapporo City, which consists of three sections: Communication Bureau. Convention Bureau Sapporo and Sapporo Film Commission.

Functions of Sapporo Convention Bureau include the promotion and attraction of conventions, support for conventions, public relations and publicity, promotion of related industries and research/statistical studies. We make wide-ranged convention supports from initial stage, i.e., securing and organizing venue(s), arranging equipment and printing, introducing local companies which offer registration service, and introducing unique party venues and local attractions, etc.

Sapporo citizens are also helpful supporters for your convention. We arrange various kinds of social activities that are mainly operated by volunteers. The activities include Japanese cultural programs such as tea ceremony, calligraphy, dressing Kimono and others, and they are designed for delegates and accompanying persons of international conferences and conventions.

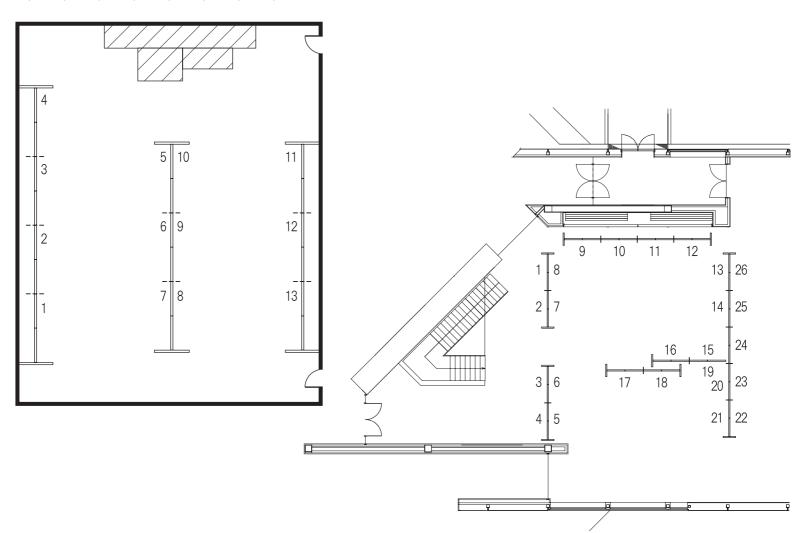
We spare no efforts to make conferences/conventions successful by offering sufficient assistance to conference organizers.

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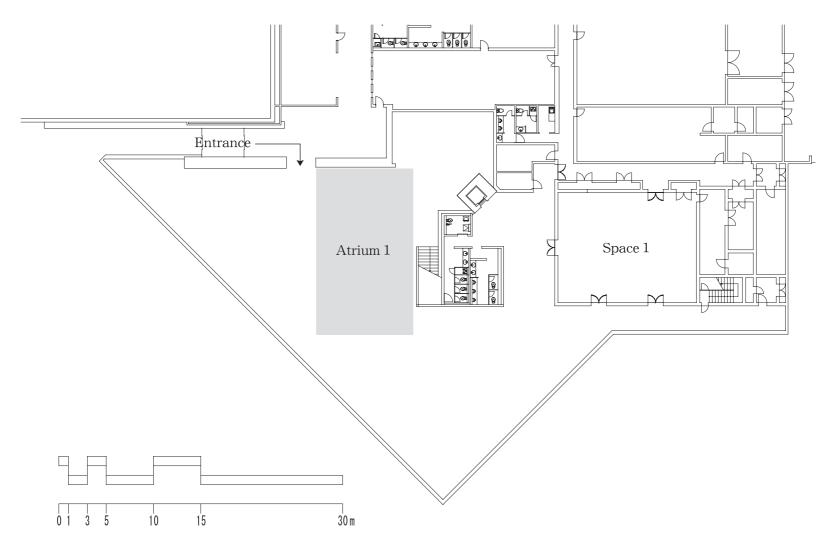


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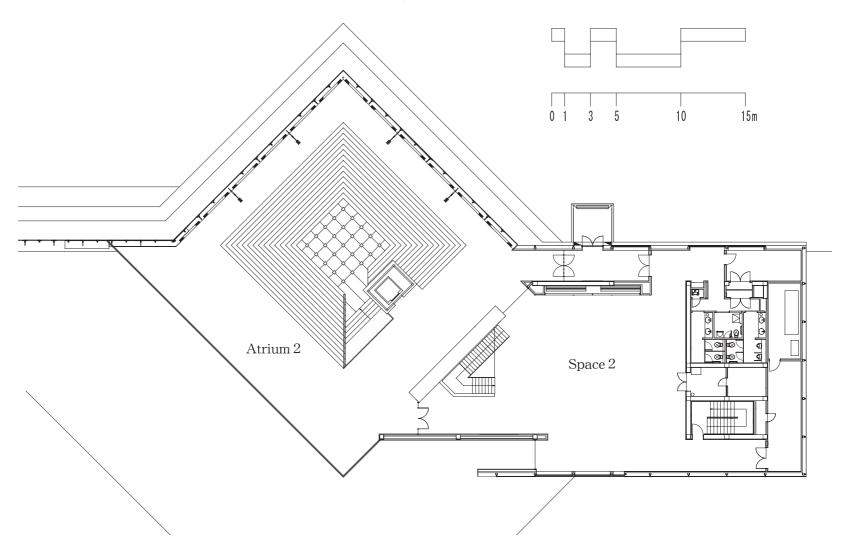
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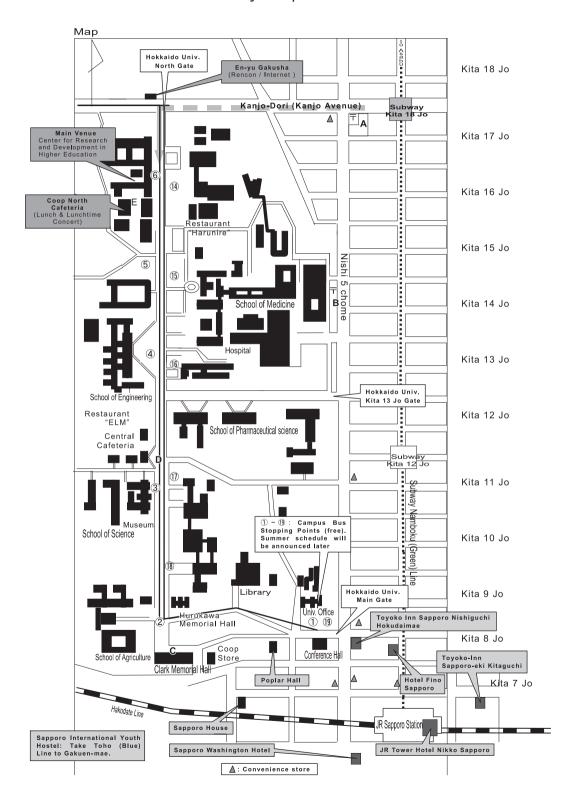
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Glass Pyramid Floor 2



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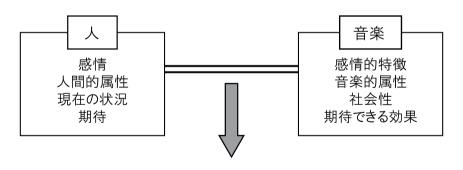
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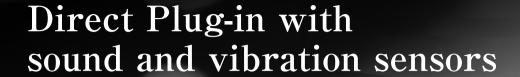
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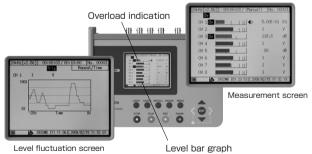
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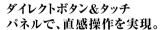
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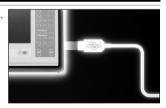


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音楽教師のための行動分析

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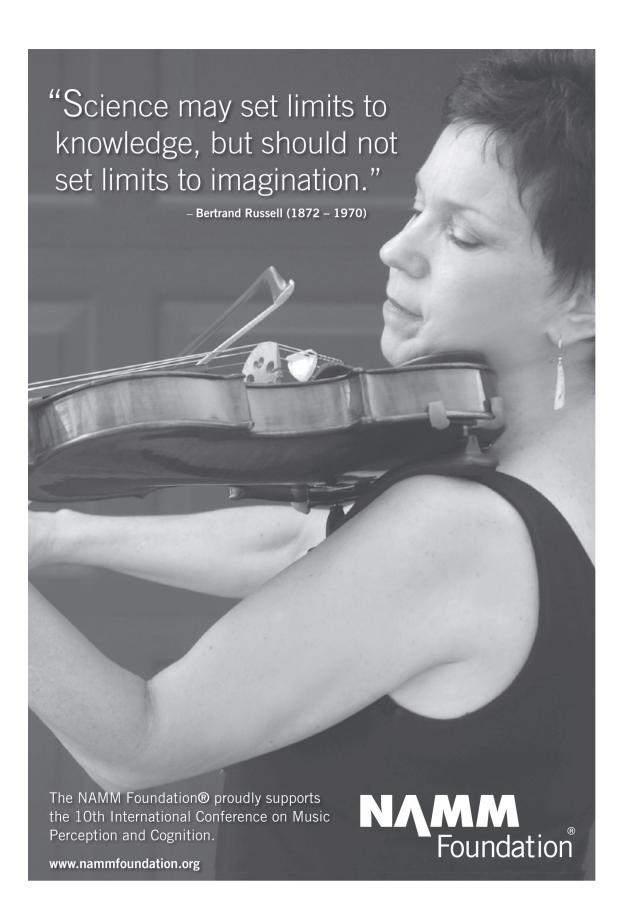
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